CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the implementation and learning outcomes with a concrete media-based contextual approach on the theme of Things in the Kitchen, it can be concluded that: Contextual learning using concrete media such as real kitchen tools or kitchen toys, is effective in improving students' mastery of English vocabulary in 3rd grade MI Kalisidi 02. The application of this strategy helps students in understanding and using oral and written instructions involving simple words, phrases, and sentences, especially in:

- Asking and answering
- Ask for clarification
- Providing information about kitchen objects (giving information)

Students become more active, confident, and interested in learning English because they learn in a real and meaningful context. Challenges such as media limitations and differences in students' abilities can be overcome with the right approach, such as group work, media rotation, and individual strengthening. Thus, concrete media-based contextual learning is recommended by writer as one of the strategies to strengthen basic English vocabulary at the MI/elementary level, especially for low grade students.

5.2 Suggestion

Based on the implementation and results of the activities, the writer provides several suggestions as follows:

a. For MI/Elementary English Teachers

   Teachers are advised to use concrete media and the context of daily life in teaching English vocabulary so that learning is more meaningful and enjoyable.

b. For Students

   Students need to be trained consistently to get used to using vocabulary in simple sentences through activities such as role playing, conversation, or homework that involve friends or people around them.

c. For Schools

   The school can provide support in the form of thematic learning facilities such as educational play nooks or concrete learning aids that support English activities.

d. For Students the further research

   Similar research can be developed further with different themes or at a higher grade level, and involves other language skills such as reading and writing in depth.