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# PENERAPAN MODEL *PROBLEM BASED LEARNING* (PBL) BERBANTUAN ALAT PERAGA *LAPBOOK KEGIATAN EKONOMI* UNTUK MENINGKATKAN PEMAHAMAN KONSEP SISWA KELAS IV SD NEGERI 04 MANDIRAJA

## ABSTRAK

Penelitian ini bertujuan untuk menganalisis penerapan model Problem Based Learning (PBL) berbantuan alat peraga *Lapbook Kegiatan Ekonomi* untuk meningkatkan pemahaman konsep siswa kelas 04 SD Negeri Mandiraja. Model pembelajaran Problem Based Learning (PBL) dirancang untuk mendorong siswa bekerja sama, menyelesaikan masalah dan berpikir kritis. Alat peraga menggunakan media Lapbook Kegiatan Ekonomi berfungsi sebagai sarana untuk menyelesaikan masalah dan meningkatkan pemahaman konsep, sehingga siswa mampu berpikir kritis. Penelitian ini menggunakan pendekatan kuantitatif dengan tujuan untuk mendapatkan pemahaman mendalam tentang bagaimana model pembelajaran (PBL). Data dikumpulkan melalui observasi, angket, tes evaluasi dan dokumentasi. Hasil penelitian menunjukkan bahwa model pembelajaran Problem Based Learning (PBL) berbantuan alat peraga Lapbook Kegiatan Ekonomi efektif dalam meningkatkan pemahaman konsep siswa, terutama dalam hal berpikir kritis dan kreativitas siswa. Berdasarkan temuan ini, dapat disimpulkan bahwa penerapan model pembelajaran Problem based Learning (PBL) berbantuan alat peraga Lapbook Kegiatan Ekonomi efektif dalam meningkatkan konsep siswa dan dapat dijadikan alternatif, inovatif dan bermakna dalam pembelajaran IPAS di sekolah dasar.

***Kata Kunci**: Problem Based Learning, Lapbook Kegiatan Ekonomi, Pemahaman Konsep, Sekolah Dasar.*

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# APPLICATION OF PROBLEM-BASED LEARNING (PBL) MODEL ASSISTED BY LAPBOOK TEACHING AIDS FOR ECONOMIC ACTIVITIES TO IMPROVE THE CONCEPT UNDERSTANDING OF FOURTH GRADE STUDENTS AT MANDIRAJA PUBLIC ELEMENTARY SCHOOL 04

## ABSTRACT

*This study aims to analyze the application of the Problem-Based Learning (PBL) model assisted by Lapbook Economic Activity teaching aids to improve conceptual understanding among fourth-grade students at Mandiraja Public Elementary School. The Problem-Based Learning (PBL) model is designed to encourage students to collaborate, solve problems, and think critically. The teaching aids using the Economic Activity Lapbook media serve as a means to solve problems and improve conceptual understanding, enabling students to think critically. This study uses a quantitative approach with the aim of gaining an in-depth understanding of how the learning model (PBL) works. Data were collected through observation, questionnaires, evaluation tests, and documentation. The results show that the Problem Based Learning (PBL) model assisted by Lapbook Economic Activity teaching aids is effective in improving students' conceptual understanding, especially in terms of critical thinking and creativity. Based on these findings, it can be concluded that the application of the Problem-Based Learning (PBL) model assisted by Lapbook Economic Activity teaching aids is effective in improving students' concepts and can be used as an alternative, innovative, and meaningful method in IPAS learning in elementary schools.*

***Keywords:*** *Problem Based Learning, Lapbook on Economic Activities, Conceptual Understanding, Elementary School*.