PENGARUH MODEL PEMBELAJARAN PICTURE AND PICTURE BERBANTUAN MEDIA POP-UP TERHADAP MINAT BELAJAR BAHASA INDONESIA SISWA KELAS III MI ALHUDA WATUKUMPUL

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model pembelajaran *Picture and Picture* berbantuan media POP-UP terhadap minat belajar Bahasa Indonesia siswa kelas III MI Alhuda Watukumpul. Model pembelajaran *Picture and Picture* menekankan pada penggunaan gambar secara berurutan untuk membantu siswa memahami materi secara lebih konkret, sedangkan media POP-UP berfungsi sebagai media visual tiga dimensi yang interaktif dan menarik perhatian siswa. Kombinasi model dan media ini diharapkan mampu menciptakan suasana pembelajaran yang menyenangkan, aktif, dan bermakna sehingga dapat meningkatkan minat belajar siswa.

Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan tujuan memperoleh gambaran mendalam mengenai proses pembelajaran serta perubahan minat belajar siswa selama penerapan model *Picture and Picture* berbantuan media POP-UP. Teknik pengumpulan data dilakukan melalui observasi kegiatan pembelajaran, wawancara dengan peserta didik, dokumentasi, serta pengisian angket minat belajar. Subjek penelitian adalah siswa kelas III MI Alhuda Watukumpul pada mata pelajaran Bahasa Indonesia.

Hasil penelitian menunjukkan bahwa penerapan model pembelajaran *Picture and Picture* berbantuan media POP-UP memberikan pengaruh positif terhadap minat

belajar Bahasa Indonesia siswa. Hal ini terlihat dari meningkatnya keaktifan siswa dalam mengikuti pembelajaran, keberanian siswa dalam menyampaikan pendapat secara lisan, antusiasme saat mengamati dan menggunakan media POP-UP, serta keterlibatan siswa dalam kegiatan diskusi dan latihan soal. Selain itu, suasana pembelajaran menjadi lebih hidup dan siswa menunjukkan ketertarikan yang lebih tinggi terhadap materi yang disampaikan.

Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa model pembelajaran *Picture and Picture* berbantuan media POP-UP efektif dalam meningkatkan minat belajar Bahasa Indonesia siswa kelas III MI Alhuda Watukumpul. Oleh karena itu, model dan media ini dapat dijadikan sebagai salah satu alternatif inovatif dalam pembelajaran Bahasa Indonesia di sekolah dasar.

Kata Kunci: Picture and Picture, Media POP-UP, Minat Belajar, Bahasa Indonesia

THE EFFECT OF PICTURE AND PICTURE-ASSISTED POP-UP LEARNING MODELS ON INTEREST IN LEARNING INDONESIAN IN GRADE III STUDENTS AT MI ALHUDA WATUKUMPUL

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ABSTRACT

This study aims to determine the effect of the Picture and Picture learning model, supported by POP-UP media, on the interest in learning Indonesian at third-grade students at MI Alhuda Watukumpul. The Picture and Picture learning model emphasizes the sequential use of images to help students understand the material more concretely, while the POP-UP media serves as an interactive, three-dimensional visual medium that captures students' attention. This combination of models and media is expected to create a fun, active, and meaningful learning atmosphere, thereby increasing student interest.

This study used a descriptive qualitative approach to obtain an in-depth overview of the learning process and changes in student interest during the implementation of the Picture and Picture model, supported by POP-UP media. Data collection techniques included observation of learning activities, student interviews, documentation, and completion of a learning interest questionnaire. The subjects were third-grade students at MI Alhuda Watukumpul, studying Indonesian.

The results of the study indicate that the implementation of the Picture and Picture learning model, supported by the POP-UP media, had a positive impact on students' interest in learning Indonesian. This was evident in increased student engagement in learning, increased courage in expressing opinions verbally, increased enthusiasm when observing and using the POP-UP media, and increased student involvement in discussions and practice exercises. Furthermore, the learning atmosphere became

more lively, and students demonstrated a greater interest in the material presented. Based on these results, it can be concluded that the Picture and Picture learning model, supported by the POP-UP media, is effective in increasing interest in learning Indonesian among third-grade students at MI Alhuda Watukumpul. Therefore, this model and media can be used as an innovative alternative in Indonesian language learning in elementary schools.

Keywords: Picture and Picture, POP-UP Media, Learning Interest, Indonesian