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PENGARUH MODEL KOOPERATIF TIPE *CONCEPT SENTENCE* BERBANTUAN MEDIA BIANGLALA *POP UP* EDUKASI (BPUPKI) TERHADAP KETERAMPILAN MENULIS TEKS NARASI SISWA

ABSTRAK

Penelitian ini bertujuan untuk mengkaji pengaruh model kooperatif tipe *Concept Sentence* berbantuan media Bianglala *Pop Up* Edukasi (BPUPKI) terhadap keterampilan menulis teks narasi siswa. Masalah yang dihadapi adalah rendahnya keterampilan menulis teks narasi siswa dalam proses pembelajaran. Penelitian ini menggunakan pendekatan kuantitatif dengan populasi seluruh siswa SDN Ungaran 01, sedangkan sampelnya adalah siswa kelas IVA dan IVB SDN Ungaran 01. Analisis data dilakukan melalui uji normalitas, uji homogenitas, uji *independent sample t-test* dan uji regresi. Hasil penelitian menunjukkan: (1) Terdapat perbedaan yang signifikan antara kelas eksperimen yang menggunakan model kooperatif tipe *Concept Sentence* berbantuan media Bianglala *Pop Up* Edukasi (BPUPKI) dan kelas kontrol yang menggunakan model kooperatif tipe *Concept Sentence* tanpa media Bianglala *Pop Up* Edukasi (BPUPKI), dengan nilai signifikansi 0,000 < 0,05 berdasarkan uji *independent sample t-test*. (2) Terdapat pengaruh model kooperatif tipe *Concept Sentence* berbantuan media Bianglala *Pop Up* Edukasi (BPUPKI) terhadap keterampilan menulis teks narasi siswa, dengan nilai signifikansi 0,000 < 0,05 berdasarkan uji regresi. Kesimpulan dari penelitian ini adalah model kooperatif tipe *Concept Sentence* berbantuan media Bianglala *Pop Up* Edukasi (BPUPKI) efektif dalam meningkatkan keterampilan menulis teks narasi siswa.

Kata Kunci: Kooperatif Tipe *Concept Sentence,* Keterampilan Menulis Teks Narasi, Bianglala *Pop Up* Edukasi (BPUPKI)

ABSTRACT

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This study aims to examine the effect of the Concept Sentence cooperative model assisted by Bianglala Pop Up Edukasi (BPUPKI) media on students' narrative text writing skills. The problem faced is the low narrative text writing skills of students in the learning process. This study used a quantitative approach with the population being all students of SDN Ungaran 01, while the samples were students of classes IVA and IVB of SDN Ungaran 01. Data analysis was carried out through normality tests, homogeneity tests, independent sample t-tests and regression tests. The results showed: (1) There was a significant difference between the experimental class using the Concept Sentence cooperative model assisted by Bianglala Pop Up Edukasi (BPUPKI) media and the control class using the Concept Sentence cooperative model without Bianglala Pop Up Edukasi (BPUPKI) media, with a significance value of 0,000 < 0,05 based on the independent sample t-test. (2) There was an effect of the Concept Sentence cooperative model assisted by Bianglala Pop Up Edukasi (BPUPKI) media on students' narrative text writing skills, with a significance value of 0,000 < 0,05 based on the regression test. The conclusion of this study is that the Concept Sentence cooperative model assisted by Bianglala Pop Up Edukasi (BPUPKI) media is effective in improving students' narrative text writing skills.

Keywords: *Concept Sentence Cooperative Type, Narrative Text Writing Skills, Bianglala Pop Up Edukasi (BPUPKI)*