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PENGARUH MODEL PEMBELAJARAN *COOPERATIVE SCRIPT* BERBANTUAN MEDIA *PICTURE BALLOON RIDE* TERHADAP KETERAMPILAN MEMBACA NYARING SISWA

ABSTRAK

Penelitian ini bertujuan untuk mengkaji pengaruh model pembelajaran *cooperative script* berbantuan media *picture balloon ride* terhadap keterampilan membaca nyaring siswa. Masalah yang dihadapi adalah rendahnya keterampilan membaca nyaring siswa. Penelitian ini menggunakan pendekatan kuantitatif dengan populasi seluruh siswa kelas II SD N Bandungan 01, sedangkan sampelnya adalah siswa kelas II A dan II B SD N Bandungan 01. Analisis data dilakukan melalui uji normalitas, uji homogenitas, uji *independent sample t-test* dan uji regresi. Hasil penelitian menunjukkan: (1) Terdapat perbedaan yang signifikan antara kelas eksperimen yang menggunakan model pembelajaran *cooperative script* berbantuan media *picture balloon ride* dan kelas kontrol yang menggunakan model *cooperative script* tanpa media *picture balloon ride*, dengan nilai signifikansi 0,001 < 0,05 berdasarkan uji *independent sample t-test*. (2) Terdapat pengaruh model pembelajaran *cooperative script* berbantuan media *picture balloon ride* terhadap keterampilan membaca nyaring siswa, dengan nilai signifikansi 0,006 < 0,05 berdasarkan uji regresi. Kesimpulan dari penelitian ini adalah model pembelajaran *cooperative script* berbantuan media *picture balloon ride* efektif dalam meningkatkan keterampilan membaca nyaring siswa.

Kata Kunci: *Cooperative Script*, *Picture Balloon Ride*, Keterampilan Membaca Nyaring Siswa

ABSTRACT

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THE INFLUENCE OF THE COOPERATIVE SCRIPT LEARNING MODEL ASSISTED BY PICTURE BALLOON RIDE MEDIA ON STUDENTS READING ALOUD SKILLS

This study aims to examine the effect of cooperative script learning model assisted by picture balloon ride media on students reading aloud skills. The problem faced is the low reading aloud skills. This study uses a quantitative approach with a population of all second-grade students of SD N Bandungan 01, while the sample is students of class II A and II B SD N Bandungan 01. Data analysis was carried out through normality tests, homogeneity tests, independent sample t-tests and regression tests. The results of the study show: (1) There is a significant difference between the experimental class using cooperative script learning model assisted by picture balloon ride media and the control class using cooperative script model without picture balloon ride media, with a significance value of 0.001 < 0.05 based on the independent t-test. (2) There is an effect of cooperative script learning model assisted by picture balloon ride media on students reading aloud skills, with a significance value of 0.006 < 0.05 based on the regression test. The conclusion of this study is that the cooperative script learning model assisted by picture balloon ride media is effective in improving students reading aloud skills.

Keywords: Cooperative Script, Picture Balloon Ride, Students Reading Aloud Skills