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PENGARUH INTEGRASI MEDIA DOPESEN PADA MODEL *STUDENT FACILITATOR AND EXPLAINING* TERHADAP KEMAMPUAN PEMAHAMAN KONSEP SISWA KELAS V SD
ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Student Facilitator And Explaining* berbantuan media *Dopesen* terhadap kemampuan pemahaman konsep siswa kelas V SD. Jenis penelitian yang digunakan adalah *Quasi Eksperimental Design* dengan bentuk *Nonequivalent Control Group Design*. Populasi dalam penelitian ini seluruh siswa SD Negeri Ungaran 02. Sampel yang digunakan dalam penelitian ini adalah *non probability sampling* dengan teknik sampel *purposive sampling*. Sampel penelitian ini adalah kelas V SD Negeri Ungaran 02. Teknik pengumpulan data yang digunakan adalah teknik tes dan teknik non tes. Teknik tes menggunakan *pretest* dan *posttest* sedangkan teknik non tes menggunakan observasi, angket dan dokumentasi. Teknik analisis data dengan uji normalitas, uji homogenitas, uji independent sampel *t-test* dan regresi linear sederhana. Hasil penelitian menunjukkan: (1) Terdapat perbedaan kemampuan pemahaman konsep siswa terhadap penggunaan model *Student Facilitator And Explaining* berbantuan media *Dopesen*, dengan nilai signifikansi $0,010 < 0,05$ (2) Terdapat pengaruh penggunaan model pembelajaran *Student Facilitator And Explaining* berbantuan media *Dopesen* terhadap kemampuan pemahaman konsep siswa dengan nilai signifikansi $0,003 (<0,05)$.

Kata kunci: *Dopesen*; Fasilitator Siswa dan Penjelasan; Model Pembelajaran; Pemahaman Konsep; Sekolah Dasar.

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**THE EFFECT OF DOPESEN MEDIA INTEGRATION IN THE STUDENT
FACILITATOR AND EXPLAINING MODEL ON THE CONCEPT UNDERSTANDING
ABILITY OF GRADE V ELEMENTARY SCHOOL STUDENTS**

ABSTRACT

This research aims to determine the effect of the Student Facilitator And Explaining learning model assisted by Dopesen media on the conceptual understanding ability of fifth grade elementary school students. The type of research used is Quasi Experimental Design with Nonequivalent Control Group Design. The population in this study were all students of Ungaran 02 Elementary School. The sample used in this study was non-probability sampling with purposive sampling technique. The sample of this study was fifth grade of Ungaran 02 Elementary School. Data collection techniques used were test techniques and non-test techniques. The test technique used pretest and posttest while the non-test technique used observation, questionnaires and documentation. Data analysis techniques with normality tests, homogeneity tests, independent sample t-tests and simple linear regression. The results of the study showed: (1) There was a difference in students' conceptual understanding abilities regarding the use of the Student Facilitator And Explaining model assisted by Dopesen media, with a significance value of $0.010 < 0.05$ (2) There was an influence of the use of the Student Facilitator And Explaining learning model assisted by Dopesen media on students' conceptual understanding abilities with a significance value of $0.003 (<0.05)$.

Keyword: Concept Understanding; Dopesen; Elementary School; Learning Model; Student Facilitator and Explaining.