

ABSTRAK

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IMPLEMENTASI PAUD HI SEBAGAI STRATEGI MEMPERKUAT LAYANAN PERLINDUNGAN DAN PEMENUHAN HAK ANAK DI TK ISRIYATI SUGITO

Pendidikan Anak Usia Dini Holistik Integratif (PAUD HI) merupakan pendekatan layanan yang menyeluruh dan terpadu untuk memenuhi kebutuhan esensial anak usia dini. Implementasi PAUD HI tidak hanya berfokus pada aspek pendidikan, tetapi juga mencakup kesehatan, gizi, pengasuhan, perlindungan, dan kesejahteraan anak. Penelitian ini bertujuan untuk mengetahui bagaimana implementasi PAUD HI sebagai strategi dalam memperkuat layanan perlindungan dan pemenuhan hak anak di TK Isriyati Sugito.

Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Subjek penelitian meliputi kepala sekolah, guru, serta pihak terkait dalam pelaksanaan program PAUD HI. Data dianalisis melalui tahap reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa implementasi PAUD HI di TK Isriyati Sugito telah dilaksanakan melalui berbagai program yang terintegrasi, seperti kegiatan pembelajaran yang ramah anak, pemantauan kesehatan dan gizi, kerja sama dengan orang tua, serta penerapan kebijakan perlindungan anak di lingkungan sekolah. Strategi tersebut mampu memperkuat layanan perlindungan dan memastikan terpenuhinya hak anak dalam aspek tumbuh kembang, partisipasi, serta rasa aman di lingkungan sekolah.

Dengan demikian, implementasi PAUD HI menjadi strategi yang efektif dalam mendukung perlindungan dan pemenuhan hak anak secara optimal. Sekolah diharapkan terus meningkatkan koordinasi dengan berbagai pihak agar layanan yang diberikan semakin berkualitas dan berkelanjutan.

Kata Kunci: PAUD HI, Perlindungan dan Pemenuhan hak anak, pendidikan anak usia dini

ABSTRACT

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IMPLEMENTATION OF HOLISTIC INTEGRATIVE EARLY CHILDHOOD EDUCATION (PAUD HI) AS A STRATEGY TO STRENGTHEN CHILD PROTECTION SERVICES AND THE FULFILLMENT OF CHILDREN'S RIGHTS AT TK ISRIYATI SUGITO

Holistic Integrative Early Childhood Education (PAUD HI) is a comprehensive and integrated service approach designed to fulfill the essential needs of early childhood. The implementation of PAUD HI does not only focus on educational aspects but also includes health, nutrition, caregiving, protection, and child welfare. This study aims to determine how the implementation of PAUD HI serves as a strategy in strengthening child protection services and fulfilling children's rights at TK Isriyati Sugito.

This research employed a qualitative approach using a descriptive method. Data collection techniques were carried out through observation, interviews, and documentation. The research subjects included the principal, teachers, and related parties involved in the implementation of the PAUD HI program. The data were analyzed through the stages of data reduction, data presentation, and conclusion drawing.

The results of the study indicate that the implementation of PAUD HI at TK Isriyati Sugito has been carried out through various integrated programs, such as child-friendly learning activities, health and nutrition monitoring, collaboration with parents, and the implementation of child protection policies within the school environment. These strategies are able to strengthen protection services and ensure the fulfillment of children's rights in aspects of growth and development, participation, and a sense of security within the school environment.

Therefore, the implementation of PAUD HI becomes an effective strategy in supporting optimal child protection and the fulfillment of children's rights. Schools are expected to continuously improve coordination with various stakeholders to ensure that the services provided are increasingly high-quality and sustainable.

Keywords: PAUD HI, child protection and fulfillment of children's rights, early childhood education

