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PERSEPSI SISWA TERHADAP PELAKSANAAN ASESMEN SUMATIF AKHIR
SEMESTER (ASAS) DENGAN METODE *COMPUTER BASED TEST* DI SMK ISLAM
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ABSTRAK

Penelitian ini bertujuan untuk menganalisis persepsi siswa terhadap pelaksanaan Asesmen Sumatif Akhir Semester (ASAS) dengan metode *Computer Based Test* (CBT) di SMK Islam Sudirman Kedungjati. Penerapan CBT merupakan bentuk inovasi penilaian berbasis teknologi yang diharapkan mampu meningkatkan efektivitas, efisiensi, dan objektivitas penilaian hasil belajar. Penelitian ini menggunakan pendekatan kuantitatif dengan metode deskriptif. Subjek penelitian adalah siswa SMK Islam Sudirman Kedungjati. Teknik pengumpulan data melalui angket yang disusun berdasarkan indikator persepsi siswa terhadap pelaksanaan ASAS berbasis CBT. Data yang diperoleh dianalisis menggunakan teknik analisis statistik deskriptif. Hasil penelitian menunjukkan penerapan ASAS berbasis CBT di SMK Islam Sudirman Kedungjati telah berjalan efektif, karena didukung oleh kesiapan siswa, sistem, dan ketersediaan sarana prasarana. Hasil tersebut didukung keenam aspek yang menjelaskannya dan keseluruhan diperoleh kriteria sangat baik dari faktor pendukung: 1) pemahaman siswa terhadap ASAS metode CBT skor tertinggi 60 atau 82,19%; 2) kesiapan siswa dalam mengikuti ASAS metode CBT skor tertinggi 69 atau 94,52%; 3) kemudahan penggunaan metode CBT skor tertinggi 63 atau 86,31%; dan 4) 6) kepuasan siswa terhadap pelaksanaan ASAS metode CBT skor tertinggi 68 atau 93,15%, dengan faktor penghambat: 1) sarpras pelaksanaan metode CBT skor tertinggi 52 atau 71,23%; dan 2) cara mengatasi kendala selama penggunaan metode CBT skor tertinggi 64 atau 87,67%.

Kata kunci: persepsi siswa, asesmen sumatif akhir semester, *computer based test*.

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STUDENTS' PERCEPTIONS OF THE IMPLEMENTATION OF THE FINAL SEMESTER
SUMMATIVE ASSESSMENT (ASAS) USING COMPUTER BASED TEST METHOD AT
ISLAMIC VOCATIONAL SCHOOL
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ABSTRACT

This study aims to analyze students' perceptions of the implementation of the End of Semester Summative Assessment (ASAS) using the Computer Based Test (CBT) method at SMK Islam Sudirman Kedungjati. The implementation of CBT is a form of technology-based assessment innovation that is expected to increase the effectiveness, efficiency, and objectivity of learning outcome assessment. This study uses a quantitative approach with a descriptive method. The subjects of the study were students of SMK Islam Sudirman Kedungjati. The data collection technique was through a questionnaire compiled based on indicators of students' perceptions of the implementation of CBT-based ASAS. The data obtained were analyzed using descriptive statistical analysis techniques. The results of the study indicate that the implementation of CBT-based ASAS at SMK Islam Sudirman Kedungjati has been effective, because it is supported by student readiness, systems, and the availability of infrastructure. These results are supported by the six aspects that explain it and overall obtained very good criteria from supporting factors: 1) student understanding of the CBT method ASAS with the highest score of 60 or 82.19%; 2) student readiness in following the CBT method ASAS with the highest score of 69 or 94.52%; 3) ease of use of the CBT method with the highest score of 63 or 86.31%; and 4) student satisfaction with the implementation of the CBT method ASAS with the highest score of 68 or 93.15%, with inhibiting factors: 1) infrastructure for implementing the CBT method with the highest score of 52 or 71.23%; and 2) how to overcome obstacles during the use of the CBT method with the highest score of 64 or 87.67%.

Keywords: student perception, end-of-semester summative assessment, computer based test.

