

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the data analysis offered in Chapter IV, the author draws the following conclusion:

The results showed that the CLT approach with multimedia was effective in improving students' speaking fluency. The mean score increased from 8.52 to 8.85, and there was a strong statistical significance ($p = 0.006$), indicating that CLT plus multimedia can greatly improve students' speaking abilities. Furthermore, the moderate effect size ($\eta^2 = 0.21$) suggests that CLT plus multimedia has a significant pedagogical influence, not merely a minor statistical shift. Furthermore, this study demonstrates that students believe that using CLT with multimedia to improve their speaking skills is beneficial. Interviews and classroom observations reveal that students are more confident, interested, and enthusiastic in classrooms that incorporate CLT with multimedia. Role-playing, video dialog, and multimedia-based projects all contributed to the creation of a helpful and dynamic learning environment.

Thus, this study concludes that the CLT with multimedia approach is effective in improving students' speaking fluency and can boost students' confidence, engagement, and enthusiasm for learning. As a result, CLT with multimedia can be a successful teaching technique for increasing students' speaking skills, as well as a unique and engaging teaching alternative.

5.2 Suggestion

Based on the research findings, here are a few suggestions to consider:

1. Teachers: Teachers are expected to use the CLT approach with multimedia to improve students' speaking skills. Teachers can also create more diverse and exciting learning activities to boost student engagement.
2. School: It is envisaged that schools will have enough multimedia facilities to facilitate CLT instruction with multimedia. Schools can also organize teacher training in the use of CLT with multimedia.
3. Future researchers: Future researchers are expected to do additional research on the usefulness of CLT with multimedia in increasing students' speaking ability, taking into consideration other variables such as student ability and multimedia kind.
4. Students: By combining CLT with multimedia, students are expected to become more engaged and interested in the learning process, as well as improve their speaking skills.

Finally, the writer requires approval from a fellow researcher on the same issue. Communicative language teaching can be applied to other schools to assess its impact on speaking skills. This research can inform future research.