



**THE EFFECTIVENESS OF USING COMMUNICATIVE LANGUAGE TEACHING
(CLT) WITH MULTIMEDIA TO IMPROVE STUDENTS' FLUENCY IN SPEAKING
AT SMK TEUKU UMAR SEMARANG**

FINAL PROJECT

Written by :

MEITA SULISTIOWATI

101201007

**ENGLISH LITERATURE STUDY PROGRAM
FACULTY OF ECONOMICS, LAW AND HUMANITIES
UNIVERSITAS NGUDI WALUYO UNGARAN**

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*Submitted in Partial Fulfilment of the Requirments for the Bachelor Degree of
Literature in English Literature Department*

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APPROVAL

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This final project has been checked and approved by the advisor and allowed to be tested.

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LEGALIZATION

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**THE EFFECTIVENESS OF USING COMMUNICATIVE LANGUAGE TEACHING
(CLT) WITH MULTIMEDIA TO IMPROVE STUDENTS' FLUENCY IN SPEAKING
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By :

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This final project has been defended in front of the Final Project Examiner team for the English Literature Department, Faculty of Economics, Law and Humanities, Universitas Ngudi Waluyo, on :


Day : Tuesday

Date : August 12th 2025

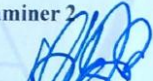
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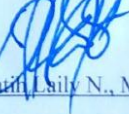
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2. This final project is my original concept and work, which is directed and supported by a team of supervisors and sources.
3. This final project does not include previously published work or opinions unless cited in the text with the author's name, original title, and bibliography.
4. This statement is made truthfully by the researcher, and if there are any deviations or inaccuracies in the future, the researcher is willing to accept academic sanctions in the form of revocation of the degree obtained by the researcher, as well as other sanctions in accordance with the norms applicable at Universitas Ngudi Waluyo.

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THE EFFECTIVENESS OF USING COMMUNICATIVE LANGUAGE TEACHING (CLT) WITH MULTIMEDIA TO IMPROVE STUDENTS' FLUENCY IN SPEAKING AT SMK TEUKU UMAR SEMARANG

ABSTRACT

This study investigates the effectiveness of using Communicative Language Teaching (CLT) with multimedia to enhance students' speaking fluency at SMK Teuku Umar Semarang, a vocational high school on Jl. Karangrejo Tengah IX No.99A, Karangrejo, Kec. Gajahmungkur, Semarang City, Central Java. Using a one-group pretest-posttest methodology, this study investigated the effect of CLT with multimedia on students' speaking abilities. The findings revealed a statistically significant improvement in students' speaking fluency, as evidenced by an increase in mean score from 8.52 to 8.85 and a p value of 0.006. Furthermore, the study investigated students' perspectives of using CLT with multimedia, revealing their favorable sentiments about the technique. Qualitative data from interviews and classroom observations revealed that multimedia-based assignments and activities boosted students' confidence, involvement, and passion. This study's findings imply that CLT plus multimedia is an effective teaching technique for improving speaking fluency, learner autonomy, and creating a supportive learning environment. Furthermore, the findings suggest that the inclusion of multimedia in CLT reduces learner fear, improves contextual comprehension, and allows for meaningful communication. The study's consequences for language teaching and learning at SMK Teuku Umar Semarang are examined, along with recommendations for further research and practice.

Keywords : *Communicative Language Teaching, Multimedia, Speaking Fluency, Students Perceptions, Language Learning, Learner Autonomy.*

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Skripsi, Agustus 2025

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**EFEKTIVITAS PENGGUNAAN PENGAJARAN BAHASA KOMUNIKATIF (CLT)
DENGAN MULTIMEDIA UNTUK MENINGKATKAN KEFASIHAN SISWA DALAM
BERBICARA DI SMK TEUKU UMAR SEMARANG**

ABSTRAK

Penelitian ini menyelidiki efektivitas penggunaan pengajaran bahasa komunikatif (CLT) dengan multimedia untuk meningkatkan kefasihan berbicara siswa di SMK Teuku Umar Semarang, sebuah sekolah menengah kejuruan di Jl. Karangrejo Tengah IX No.99A, Karangrejo, Kec. Gajahmungkur, Kota Semarang, Jawa Tengah. Dengan menggunakan metodologi pretest-posttest satu kelompok, penelitian ini menyelidiki pengaruh CLT dengan multimedia terhadap kemampuan berbicara siswa. Temuan menunjukkan peningkatan yang signifikan secara statistik dalam kefasihan berbicara siswa, yang dibuktikan dengan peningkatan skor rata-rata dari 8,52 menjadi 8,85 dan nilai p sebesar 0,006. Selain itu, penelitian ini juga menyelidiki perspektif siswa dalam menggunakan CLT dengan multimedia, yang mengungkapkan sentimen positif mereka tentang teknik ini.

Data kualitatif dari wawancara dan observasi kelas mengungkapkan bahwa tugas dan kegiatan berbasis multimedia meningkatkan kepercayaan diri, keterlibatan, dan semangat siswa. Temuan penelitian ini menyiratkan bahwa CLT plus multimedia merupakan teknik pengajaran yang efektif untuk meningkatkan kefasihan berbicara, otonomi pelajar, dan menciptakan lingkungan belajar yang mendukung. Selain itu, temuan penelitian ini menunjukkan bahwa penyertaan multimedia dalam CLT dapat mengurangi rasa takut peserta didik, meningkatkan pemahaman kontekstual, dan memungkinkan terjadinya komunikasi yang bermakna. Konsekuensi dari penelitian ini terhadap pengajaran dan pembelajaran bahasa di SMK Teuku Umar Semarang dikaji, bersama dengan rekomendasi untuk penelitian dan praktik lebih lanjut.

Kata Kunci : *Pengajaran Bahasa yang Komunikatif, Multimedia, Kefasihan Berbicara, Persepsi Siswa, Pembelajaran Bahasa, Otonomi Pelajar*

FOREWORD

In the name of Allah, the most beneficent and the most merciful.

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Ungaran, August 05th 2025

The Researchers

Meita Sulistiowati

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