



**ERROR ANALYSIS OF SENTENCE-WRITING IN 3RD GRADE
ELEMENTARY SCHOOL AT SDN GEDANGANAK 3**

FINAL PROJECT

by:

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UNIVERSITAS NGUDI WALUYO**

2025



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FINAL PROJECT

*Submitted in Partial Fulfilment of the Requirements for the Bachelor Degree of
Literature in English Literature Department*

Written by:

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**ENGLISH LITERATURE DEPARTEMENT
FACULTY OF ECONOMICS, LAW, AND HUMANITIES
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APPROVAL

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Final Project has been checked and approved by
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Ungaran, July 18th, 2025

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LEGALIZATION

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**ERROR ANALYSIS OF SENTENCE-WRITING IN 3RD GRADE
ELEMENTARY SCHOOL AT SDN GEDANGANAK 3**

ABSTRACT

This study aims to analyse the types of errors commonly found in the English writing of third-grade students at SDN Gedanganak 3. The analysis focuses on four key aspects of writing mechanics: spelling, punctuation, capitalization, and grammar. The data were obtained from a written test involving sentence-writing tasks, and each error was categorized and calculated based on its frequency. The results revealed that the most frequent errors occurred in the punctuation aspect (48.95%), followed by grammar (46.84%), capitalization (41.05%), and spelling (33.68%). These findings indicate that students still face challenges in constructing simple English sentences, particularly in applying writing mechanics accurately. Therefore, English writing instruction should emphasize balanced and focused practice across all mechanical aspects to support students' overall writing development.

Keywords: *Error analysis, sentence writing, elementary students*

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**ERROR ANALYSIS OF SENTENCE-WRITING IN 3RD GRADE
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ABSTRAK

Penelitian ini bertujuan untuk menganalisis jenis-jenis kesalahan yang umum ditemukan dalam penulisan bahasa Inggris siswa kelas tiga di SDN Gedanganak 3. Analisis difokuskan pada empat aspek utama mekanika menulis: ejaan, tanda baca, huruf kapital, dan tata bahasa. Data diperoleh dari tes tertulis yang melibatkan tugas menulis kalimat, dan setiap kesalahan dikategorikan serta dihitung berdasarkan frekuensinya. Hasil penelitian menunjukkan bahwa kesalahan yang paling sering terjadi terdapat pada aspek tanda baca (48,95%), diikuti oleh tata bahasa (46,84%), huruf kapital (41,05%), dan ejaan (33,68%). Temuan ini menunjukkan bahwa siswa masih menghadapi tantangan dalam menyusun kalimat bahasa Inggris sederhana, terutama dalam menerapkan mekanika menulis secara akurat. Oleh karena itu, pengajaran menulis bahasa Inggris harus menekankan latihan yang seimbang dan terfokus pada seluruh aspek mekanika untuk mendukung perkembangan keterampilan menulis siswa secara keseluruhan.

Kata kunci: Analisis kesalahan, penulisan kalimat, siswa sekolah dasar

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I realize that this study is still far from perfect, both in terms of content and presentation. Therefore, I hope for constructive suggestions and criticism from the readers for future improvements.

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Ungaran, July 18th 2025

The researcher

A handwritten signature in black ink, appearing to read 'Amanda Kamilla Zulfaa', with a long vertical line extending downwards from the end of the signature.

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