

5. Logbook

8/5/25, 10:26 AM

SIKAD - Sistem Informasi Akademik UNIVERSITAS NGUDI WALUYO



LAPORAN BIMBINGAN TA/SKRIPSI UNIVERSITAS NGUDI WALUYO

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Nama Mahasiswa : ALFA SHALOM PUTRI GUNANTO
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Dosen Pembimbing (1) : Dr. Ratih Laily Nurjanah, S.Pd. M.Pd.
Dosen Pembimbing (2) : Dr. Ratih Laily Nurjanah, S.Pd. M.Pd.
Judul Ta/Skripsi : **Implementation of 3D Flashcards in English Vocabulary Learning: Case Study in Elementary School**

Abstrak : English is an international language that plays an important role in global communication, education, and the development of science and technology. In the current era of globalization, mastery of English has become an urgent need, especially in the basic education system in various countries, including Indonesia. One of the fundamental components in mastering English is mastery of vocabulary. Vocabulary serves as a foundation for developing other language skills such as reading, writing, speaking, and listening.

The definition of flash card media is explained by Susilana, Riana and Riyana, (2009), namely: "Flash card is a learning medium in the form of picture cards measuring 25x30 cm. The drawings are made by hand or photographs, or using existing drawings or photos which are attached to flash cards" (Dananjaya, 2010; Maghfiroh, 2013). From the description it can be said that flash cards are media in the form of picture cards made using photos or drawings, on the back there is a description of the image on the flash card. From the quote, it is explained that the size of the flash card is 25x30cm, will be but Arsyad, (2007) has a different opinion as expressed as follows: "Flash cards usually measure 8x12cm or can be adjusted to the size of the class being faced, the cards contain pictures (animals, objects, fruit and so on). Used to practice spelling and enrich vocabulary."

In the reality of education at the elementary school level, teaching English vocabulary often encounters various obstacles. Teaching methods that tend to be conventional and less interactive make students quickly feel bored, have difficulty understanding and memorizing new vocabulary. Along with technological developments, innovative approaches in education are starting to be widely applied, including the use of visual media and three-dimensional (3D) technology. 3D learning media has great potential to increase students' interest in learning because it is able to present material in a more interesting and interactive form. One example of learning media that can be implemented is 3D-based learning cards or flashcards. Flashcards have been known as an effective learning tool for introducing

new vocabulary, but the integration of 3D technology in flashcards allows for the presentation of material that is more realistic, interesting and easy for students to understand. It is hoped that the implementation of 3D Flashcards in learning English vocabulary in elementary schools can be an innovative solution in improving students' understanding and memory of new vocabulary. By using this technology, students can learn more visually and contextually, so that the learning process becomes more interesting and effective.

This research was conducted with a case study in one elementary school to find out the effectiveness of implementing 3D Flashcards in learning English vocabulary. This research also aims to explore student responses to the use of this technology-based learning media and analyze the extent to which 3D Flashcards can help improve student learning outcomes.

Tanggal Pengajuan : 17/12/2024 15:48:56

Tanggal Acc Judul : 17/12/2024 16:21:25

Tanggal Selesai Proposal : 16/07/2025 13:57:59

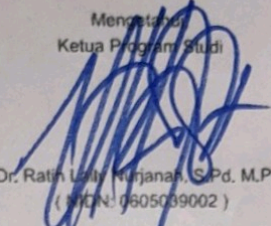
Tanggal Selesai TA/Skripsi : -

No	Hari/Tgl	Keterangan	Dosen/Mhs
BIMBINGAN PROPOSAL			
1	Minggu,05/01/2025 20:24:21	HI SHA. I AM WAITING FOR YOUR PROPOSAL YA. GOOD LUCK	Dr. Ratih Laily Nurjanah, S.Pd. M.Pd.
2	Minggu,19/01/2025 12:04:43	okay miss	-
BIMBINGAN TA/SKRIPSI			
3	Rabu,16/07/2025 14:09:18	discussion di bb 4 ditampilkan sebagai pembanding dengan previous studies	Dr. Ratih Laily Nurjanah, S.Pd. M.Pd.
4	Selasa,05/08/2025 05:03:20	Bimbingan Skripsi Bimbingan 1 : 30 Januari 2025 Melakukan bimbingan dengan dosen pembimbing terkait Bab 1 skripsi, mencakup latar belakang, rumusan masalah, dan tujuan penelitian.	ALFA SHALOM PUTRI GUNANTO

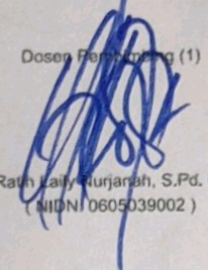
5	Selasa,05/08/2025 05:04:59	Bimbingan Skripsi Bimbingan 2 : 18 Februari 2025 Melakukan bimbingan dengan dosen pembimbing terkait Bab 1 dan 2 skripsi.	ALFA SHALOM PUTRI GUNANTO
6	Selasa,05/08/2025 05:13:53	Bimbingan Skripsi Bimbingan 3 : 30 Januari 2025 Melakukan bimbingan dengan dosen pembimbing terkait revisi bab 2	ALFA SHALOM PUTRI GUNANTO
7	Selasa,05/08/2025 09:20:26	Bimbingan Skripsi Bimbingan 4 : 18 Maret 2025 Melakukan bimbingan dengan dosen pembimbing terkait Bab 3 skripsi.	ALFA SHALOM PUTRI GUNANTO
8	Selasa,05/08/2025 10:04:57	Bimbingan Skripsi Bimbingan 5 : 10 April 2025 Melakukan bimbingan dengan dosen pembimbing terkait Bab 2 dan 3 skripsi.	ALFA SHALOM PUTRI GUNANTO
9	Selasa,05/08/2025 10:08:11	Bimbingan Skripsi Bimbingan 6 : 21 Maret 2025 Melakukan bimbingan dengan dosen pembimbing terkait Bab1, 2 dan 3 skripsi.	ALFA SHALOM PUTRI GUNANTO
10	Selasa,05/08/2025 10:13:20	Bimbingan Skripsi Bimbingan 7 : 18 Juni 2025 Melakukan bimbingan dengan dosen pembimbing terkait Bab 3 dan 4 skripsi.	ALFA SHALOM PUTRI GUNANTO
11	Selasa,05/08/2025 10:19:21	Bimbingan Skripsi Bimbingan 8 : 23 Juni 2025 Melakukan bimbingan dengan dosen pembimbing dan tanda tangan surat pengesahan.	ALFA SHALOM PUTRI GUNANTO
12	Selasa,05/08/2025 10:24:17	Bimbingan Skripsi Bimbingan 9 : 1 Juli 2025 Melakukan bimbingan dengan dosen pembimbing terkait Bab 1 - 5 skripsi.	ALFA SHALOM PUTRI GUNANTO
13	Selasa,05/08/2025 10:25:33	Bimbingan Skripsi Bimbingan 10 : 8 Juli 2025 Melakukan bimbingan dengan dosen pembimbing terkait Bab 1 - 5 skripsi.	ALFA SHALOM PUTRI GUNANTO

14	Selasa,05/08/2025 10:26:48	Bimbingan Skripsi Bimbingan 11 : 14 Juli 2025 Melakukan bimbingan dan meminta tanda tangan Transkrip Nilai dan Approval.	ALFA SHALOM PUTRI GUNANTO
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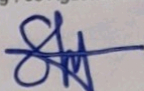
Mengstamping
Ketua Program Studi


Dr. Rati Laili Nurjanah, S.Pd. M.Pd.
(NIDN: 0605039002)

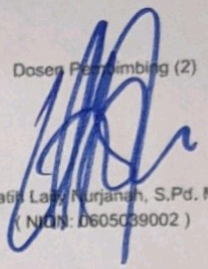
Dosen Pembimbing (1)


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Semarang , 05 Agustus 2025


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Dosen Pembimbing (2)


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