



FINAL PROJECT
IMPLEMENTATION OF 3D FLASHCARDS IN ENGLISH
VOCABULARY LEARNING: A CASE STUDY AT GEDANGANAK 03
ELEMENTARY SCHOOL

Written by :
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ENGLISH LITERATURE DEPARTMENT
FACULTY OF ECONOMICS, LAW, AND HUMANITIES
UNIVERSITAS NGUDI WALUYO
2025

APPROVAL

**IMPLEMENTATION OF 3D FLASHCARDS IN ENGLISH
VOCABULARY LEARNING : A CASE STUDY AT GEDANGANAK 03
ELEMENTARY SCHOOL**

By:

ALFA SHALOM PUTRI GUNANTO

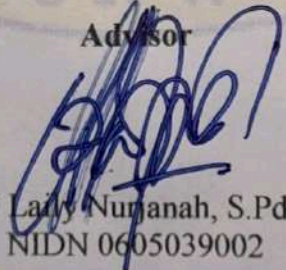
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**ENGLISH LITERATURE DEPARTMENT
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UNIVERSITAS NGUDI WALUYO**

Final Project has been checked and approved by
The advisor and allowed to be tested

Ungaran, July 18th, 2025

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NIDN 0605039002

LEGALIZATION

A final project entitled:

**Implementation Of 3D Flashcards In English Vocabulary
Learning: A Case Study at Gedanganak 03 Elementary School**

By :

ALFA SHALOM PUTRI GUNANTO

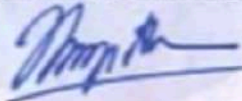
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Day : Monday

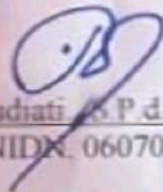
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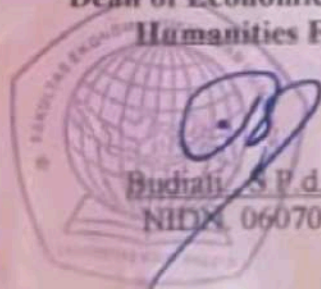
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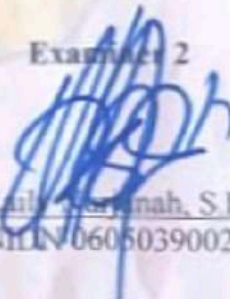
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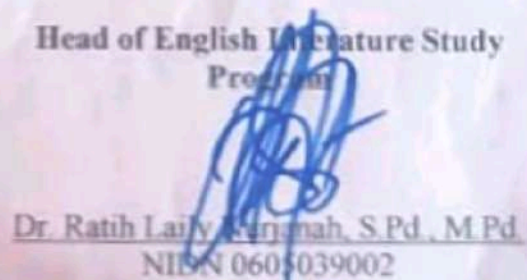
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DECLARATION OF ORIGINALITY

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Stated that :

1. The final project entitled **IMPLEMENTATION OF 3D FLASHCARDS IN ENGLISH VOCABULARY LEARNING: A CASE STUDY AT GEDANGANAK 03 ELEMENTARY SCHOOL** is an original scientific work and has not been submitted for any academic degree of any university.
2. The final project is an idea and result of my pure work which is guided and assisted by the advisor team.
3. This final project does not contain the work or opinions of people that have been published unless their manuscript has been written as a reference by mentioning the name of the author and the original title and included in the bibliography.
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Ungaran, July 18th 2025

The Researcher



Alfa Shalom Putri Gunanto

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Final Project Entitled: IMPLEMENTATION OF 3D FLASHCARDS IN ENGLISH VOCABULARY LEARNING: A CASE STUDY AT GEDANGANAK 03 ELEMENTARY SCHOOL. Stated that this final project is submitted to be published by Universitas Ngudi Waluyo. The researcher gives the authority to be university to save, maintain, and publish this final project for academic purposes.

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**IMPLEMENTATION OF 3D FLASHCARDS IN ENGLISH VOCABULARY LEARNING
: A CASE STUDY AT GEDANGANAK 03 ELEMENTARY SCHOOL**

ABSTRACT

This research aims to describe the implementation of 3D flashcards in English vocabulary learning and to explore students' responses toward the use of this media. The study was conducted at Gedanganak 03 Elementary School and employed a qualitative case study approach. The data were collected through classroom observations, interviews with students and the teacher, and documentation. The results showed that the use of 3D flashcards increased student engagement, participation, and vocabulary recognition. Students were more enthusiastic and motivated during the learning activities, especially when the flashcards were used in games or interactive tasks. The 3D visual elements helped students to understand and remember vocabulary more effectively. It is concluded that 3D flashcards are a useful and engaging media for teaching English vocabulary to young learners. Teachers are recommended to vary their activities and continue developing visual learning aids to support vocabulary mastery.

Keywords: 3D flashcards, vocabulary learning, English for young learners, qualitative case study, elementary school

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IMPLEMENTATION OF 3D FLASHCARDS IN ENGLISH VOCABULARY LEARNING
: A CASE STUDY AT GEDANGANAK 03 ELEMENTARY SCHOOL

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan penerapan kartu flash 3D dalam pembelajaran kosakata bahasa Inggris dan untuk mengeksplorasi respons siswa terhadap penggunaan media ini. Penelitian ini dilakukan di Sekolah Dasar Gedanganak 03 dan menggunakan pendekatan studi kasus kualitatif. Data dikumpulkan melalui observasi kelas, wawancara dengan siswa dan guru, dan dokumentasi. Hasil penelitian menunjukkan bahwa penggunaan kartu flash 3D meningkatkan keterlibatan, partisipasi, dan pengenalan kosakata siswa. Siswa lebih antusias dan termotivasi selama kegiatan pembelajaran, terutama ketika kartu flash digunakan dalam permainan atau tugas interaktif. Elemen visual 3D membantu siswa untuk memahami dan mengingat kosakata dengan lebih efektif. Disimpulkan bahwa kartu flash 3D merupakan media yang berguna dan menarik untuk mengajarkan kosakata bahasa Inggris kepada pelajar muda. Guru disarankan untuk memvariasikan kegiatan mereka dan terus mengembangkan alat bantu belajar visual untuk mendukung penguasaan kosakata.

Keywords: Kartu flash 3D, pembelajaran kosakata, Bahasa Inggris untuk pelajar muda, studi kasus kualitatif, sekolah dasar.

ACKNOWLEDGEMENT

The author expresses his gratitude to God Almighty for all His grace, mercy, and blessings, enabling him to successfully complete this research and write this thesis. This research was compiled as one of the requirements for a Bachelor of Education degree. Throughout the process, the author realizes that without the assistance and support of various parties, this work would not have been completed to its full potential.

The author expresses his deepest gratitude to all those who have provided support, guidance, and encouragement throughout the process of preparing this thesis. Special thanks go to his supervisor for his patient guidance and constructive input, as well as to all respondents and school officials who participated in this research. May all the good deeds given be a valuable deed before God. Therefore, on this occasion, the researcher would like to express his deepest gratitude to:

1. I would also like to sincerely thank my beloved parents, Bapak Yusak and Ibu Sulis, for their unwavering support, love, and prayers. Your encouragement and sacrifice have been my greatest motivation in achieving this milestone. This work is dedicated to you.
2. Mrs. Budiati, S.Pd. M.Pd., as Dean of the Faculty of Economics, Law and Humanities Universitas Ngudi Waluyo.
3. Mrs. Dr. Ratih Laily N., S.Pd. M.Pd., as the Head of English Literature Department and as my beloved advisor for the continuous support, guidance, and valuable feedback throughout the process of completing this final project.
4. All the lectures of the English Literature Department who already give their knowledge and experiences to the researcher.
5. Mrs. Siti Khikmah, S.Pd.SD as Headmaster of SD Negeri Gedanganak 03 who has given permission and facilities to the researcher to carry out research activities.

6. Mrs. Rosmanindar, S.Pd., a grade 3 teacher at SD Gedanganak 03, who has provided much assistance, encouragement, and cooperation during the research at the school.
7. I would also like to extend my heartfelt thanks to all the third grade students of class 3B at Gedanganak 03 Elementary School for their enthusiastic participation in this study. Your energy, honesty, and joy have added great value to this research and made it a truly meaningful experience for me.
8. My best friends in the English Literature study program, Amanda, Laily, Akmal who gave me support and motivation in completing this final assignment.
9. Diva Valentina, my best friend, who has provided me with countless support in every situation. She always listened to my complaints and frustrations while working on this final assignment.
10. I would also like to express my sincere gratitude to my beloved partner, Muhamad Fikri Arjuna who has always been there to offer encouragement, understanding, and emotional support throughout the completion of this final project. Thank you for being my strength when I needed it most.
11. I also want to thank myself, who has fought, persevered, and not given up despite facing many challenges. Thank you for keeping going, even when I felt like quitting. This journey hasn't been easy, but I'm proud to have made it through with all my effort and heart.

Last but not least, the researcher realized that in the writing of this final project is still far from perfect. Therefore, the researcher is open for all suggestions and criticisms to improve this study. I hope this final project can be useful for all of us. Aameen.



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BIOGRAPHY

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- Reading fiction
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