

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Hiccup's character transformation in *How to Train Your Dragon* serves as a compelling exploration of identity, empathy, and personal growth. Through the lens of Character Arc Theory, Hiccup's journey follows the classic trajectory from insecurity to leadership. His internal conflict between societal expectations and personal values is clearly reflected in the Social Identity Theory, while his relationship with Toothless becomes a vehicle for emotional development, as explained by the Human-Animal Relationship Theory.

The analysis reveals that Hiccup's decision to act on empathy, rather than conform to violence, is a radical form of leadership. His transformation not only redefines his own identity but also leads to a broader cultural shift in his community. The film thus offers a powerful message about the importance of understanding, tolerance, and emotional intelligence in leadership and social change.

#### 5.2 Suggestion

This study may be useful for future research in character analysis, especially in the field of identity construction in film narratives. Future researchers might expand the discussion by comparing Hiccup's transformation with characters in other animated or live-action films who also undergo identity conflicts. Additionally, the themes of emotional intelligence, alternative leadership models, and human-animal relationships could be further explored in the context of modern media and their impact on young audiences.

For educators and students, this film can serve as an engaging material to teach about courage, inclusion, and personal development. It illustrates how understanding the "other" whether it is a person or a dragon can break down barriers and create more empathetic societies. Ultimately, this story encourages viewers to challenge unjust norms and remain true to themselves.