

CHAPTER I

INTRODUCTION

The first chapter in the final project acts as an introduction that explains the overview according to the specified topic. This chapter presents the background of study, the reasons for choosing the topic, the research questions, the research objectives, the significance of the study, and the outline of the report.

1.1 Background of the Study

Language is a communication tool used in interactions between one individual and other individuals from various countries as the key to opening the world window. This is in line with Kurniati (2017) stated that language is a tool for communication that allows people to share thoughts, feelings, and information with one another. Language allows people to communicate complex ideas, express feelings and exchange information, facilitate social interaction and build relationships. Based on this description, it can be concluded that language is the foundation of all forms of human communication and becomes a bridge that connects thoughts and experiences between people. One of the languages that must be mastered is English, given its important role in facilitating cross-cultural communication, expanding career opportunities and allowing wider access to global resources.

English has become one of the most important languages to learn and use in various contexts. English is one of the most widely learned international languages and is used to communicate between countries (Dimara, 2022). In

Indonesia, English is the most widely used foreign language, both in the context of education, business, and daily communication. According to Hayati (2018) in this era of information and globalization, the government understands the importance of English and human resources who can communicate in English which is a foreign language in Indonesia. English teaching in Indonesia starts from an early age to adults and even parents. There are four linguistic skills that pupils must master when learning English. They are speaking, writing, listening, and reading. In addition to these foundational abilities, students must learn vocabulary to complement their skill mastery. The first knowing of English is learning vocabulary.

Vocabulary understanding is a key foundation for effective language learning, as it plays an important role in the overall mastery of language skills. According to Tawali (2018), teaching vocabulary is crucial to language acquisition since it is essential to learning a language. Once children have a good vocabulary, they will be better equipped to acquire other language skills including speaking, listening, reading and writing. Vocabulary is a list of words in a language that a speaker uses to express themselves or communicate meaning (Nugroho & Suprpto, 2017). These words are used by speakers of the language to convey ideas, feelings, and information to others. In other words, vocabulary is a tool that allows one to communicate and express meaning. Therefore, it would be better if new vocabulary is taught to children from an early age. This is because at an early age the child's brain is very receptive to language, so new vocabulary will be easier to absorb.

In the young learners learning process, it is important to understand that each child has a unique way of learning. According to Aslamiah (2022) children learn in a variety of methods, and each student's intelligence, motivation, ideas, perspective, and attitudes are all closely correlated with the study's findings. This implies that educational approaches should be tailored to accommodate these individual differences to maximize each child's learning potential. Young learners learn more indirectly by hearing, seeing, feeling, and interacting with their environment, understanding the intent of speech even before comprehending each word, as well as responding better to language when conveyed through concrete or visual objects rather than abstract concepts (Mardhatillah & Ratmanida, 2016). Their ability to process information intuitively shows how important a stimulation-rich environment is to support their cognitive development. In this case, besides teachers, the role of the family is also needed, especially parents as the first centre of education in helping the learning process.

The role of parents in children's development is crucial and influences various aspects of their learning process. According to Lestari and Rahma Handayani (2023) argues that parents have a significant role in every stage of child development. The role of parents is very important in shaping high spirits and supporting children's success (Anam & Afroni, 2020). Parents have a big hand in motivating children's learning, which in turn will result in satisfactory achievement. If support from the family, especially parents, is minimal, this can affect children's ability to express their feelings and

thoughts. Therefore, it is important for parents to be actively involved in their child's learning process and provide an environment rich in language stimulation. Not only can this help expand a child's vocabulary, but it can also improve a child's communication skills, and build listening and understanding skills. In assisting early childhood learning, parents can use a variety of fun methods and media such as singing, playing, watching cartoons, drawing, or others. These methods can increase children's interest in learning.

Based on the description above, the researcher is interested in analyzing the role of parents in helping young learners in mastering English vocabulary at SD Negeri Bandungan 01. The novelty of this research is in the research focus, the previous research focused on the effectiveness of the use of methods while this research focuses on the role of parents. In addition, the novelty of this study is in the research setting, which is SD Negeri Bandungan 01. The reason why the researcher chose this location is because this school has a large enough student population to provide a representative sample to examine the methods used by parents. In addition, by choosing this location, the researcher received support from experienced educators, making it easier to implement and validate the research.

1.2 Reasons for Choosing the Topic

The reason why it is chosen the topic of parents' role in English vocabulary learning for young learners is due to several important reasons. First, the researcher wants to describe how important the role of parents in the vocabulary learning process of young learners. Second, the researcher realizes

that mastering English vocabulary is very important for young learner for language development, so parents need to participate in teaching process. Third, learning language young learners is different from adult learning, where children need a more interactive approach and consistent support from parents to maximize their learning process. The researcher also wants to show parents that there are many ways to support children in the process of learning new vocabulary. Thus, it is hoped that parents can better understand and be actively involved in their children's language development.

1.3 Research Questions

Based on the background of the study above, the researcher will try to analyze the following questions such as:

1. Do the parents have a role in helping young learners master English vocabulary?
2. How are parents' methods in helping young learners master their English vocabulary?

1.4 Research Objectives

Based on the formulation of the problem above, the objectives of this study are:

1. To investigate whether parents have a role in helping young learners to master English vocabulary.
2. To investigate the parents' methods in helping young learners master their English vocabulary.

1.5 Significance of The Study

1.5.1 Theoretically

The results of this study are expected to provide guidance and reference on the importance of the role of parents in creating an environment that supports the development of language skills in children. With the right parental involvement, children can develop broad and diverse language skills to support daily communication and better understand information from various sources.

1.5.2 Pedagogically

The results of this study are expected to help understand the characteristics of young learners and design a fun learning process, in addition to parents can create an effective and interesting learning environment. This will not only help children to master English vocabulary well, but also build a positive foundation for their future learning experience.

1.5.3 Practically

The results of this study are expected to help young learners to master English vocabulary, so that they can improve their communication skills more effectively. Better vocabulary mastery will make it easier for them to convey ideas and understand conversations and learning materials. In addition, better English language skills will open access to knowledge and information from various sources.

1.6 Outline of The Report

This study structurally is arranged into five chapters. Same as the other final projects, each chapter consists of different topic ideas.

Chapter I consists of the introduction. This chapter consists of six sub-chapters, which are the background of the study, reasons for choosing the topic, research questions, research objectives, significance of the study and the outline of the report.

Chapter II consists of a review of related study. This chapter consists of three sub-chapters, which are the review of previous study, review of theoretical background and the theoretical framework.

Chapter III consists of the research methodology. There will be eight sub-chapters, which are research design, setting, research subject, the role of the researcher, instrument of research, data sources, data collecting techniques, research instruments, and data analysis techniques.

Chapter IV is about findings and discussion. This chapter presents the discussion, finding of the study, and the result of the research.

Chapter V is the last chapter in this research which consists of only two sub-chapters, such as the conclusion and suggestion.