

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

From the results of research on the role of parents for young learners in English vocabulary mastery at SD Negeri Bandungan 01 it can be concluded that:

- 5.1.1** Parents' role is very crucial in helping young learners to master English vocabulary. The results show that parents who are actively involved in their children's education, especially in English language learning, tend to have children who master vocabulary faster. This is because children feel more motivated and have higher self-confidence when parents provide consistent attention and support.
- 5.1.2** The forms of parents' methods in helping young learners master their English vocabulary are applying parenting with excellent (58.2%) and very good (41.8%) results, good communication with excellent (50.9%) and very good (47.3%) results, good (1.8%), willingness to volunteer with excellent (36.4%) and very good (61.8%) results, good (1.8%), providing learning facilities at home with excellent (18.2%) and very good (69.1%) results, good (12.7%), helping decision making by giving advice, excellent (38.2%) and very good (49.1%) results, good (12.7%), and collaboration with the community with excellent (12.7%), very good (52.7%), good (30.9%), poor (3.6%) results, this study explores in depth how parents can significantly influence their children's English vocabulary skills.

Overall, this study provides strong evidence of the important role parents play in helping children master English vocabulary. By implementing effective parenting, good communication, volunteering, learning at home, helping to make decisions and collaborating with the community parents can create an optimal environment for their children's English language development. The results of this study are expected to provide guidance for parents, teachers and related parties in an effort to improve the quality of English language learning for early childhood.

5.2 Suggestions

5.2.1 For Parents

Parents should be actively involved in their child's English vocabulary learning by creating a language-rich environment at home. This includes supporting their child through good parenting practices such as actively accompanying, reminding, and modeling effective English learning. Additionally, parents should maintain communication with both the child and teacher to monitor progress, provide materials, and offer opportunities for the child to participate in English courses, competitions, and extracurricular activities. They should also assist with learning tasks, engage in English conversations, and involve the family in the process. Parents can help by providing advice, allowing the child to make choices regarding courses and study groups, and collaborating with the community through discussions with other parents and participation in school

activities, all while fostering a positive and supportive learning atmosphere at home.

5.2.2 For Teachers

Teachers should realize and utilize the important role of parents in children's vocabulary acquisition. Therefore, teachers need to involve parents in the learning process by communicating regularly about their child's progress and providing specific suggestions on how to support learning at home. Teachers can also include activities that encourage parental involvement, such as take-home vocabulary games or joint projects. In addition, it is important for teachers to adapt teaching methods to accommodate diverse learning styles, given that children learn most effectively through sensory experiences (hearing, seeing and doing). Close collaboration with parents can create a consistent and supportive learning environment, which helps bridge the gap between school and home learning.

5.2.3 For Schools

Schools should implement programs and initiatives that strengthen the partnership between teachers, parents, and students in English language education. Organize workshops for parents on effective strategies for supporting their child's English learning. Provide resources, such as vocabulary lists, online learning tools, and recommended reading materials, to facilitate home-based learning. Promote communication through regular newsletters, parent-teacher conferences, and online

platforms. Foster a school culture that values and celebrates parental involvement as integral to student success.

5.2.4 For Future Researchers

Future research should delve deeper into the specific methods parents use to support vocabulary acquisition, exploring their effectiveness and impact on learning outcomes. Investigate the influence of socioeconomic status, cultural background, and parental language proficiency on children's vocabulary development. Compare and contrast the effectiveness of different parental involvement strategies, such as direct instruction, indirect support, and collaborative activities. Conduct longitudinal studies to track the long-term impact of parental involvement on English language proficiency. Explore the potential of technology and digital resources to enhance parental involvement in vocabulary learning.