



**THE ROLES OF PARENTS IN YOUNG LEARNERS'  
ENGLISH VOCABULARY MASTERY AT  
SD NEGERI BANDUNGAN 01**

**FINAL PROJECT**

By:  
WULAN SEPTIYANA DEWI  
101201010

**ENGLISH LITERATURE DEPARTMENT  
FACULTY OF ECONOMICS, LAW AND HUMANITIES  
UNIVERSITAS NGUDI WALUYO  
2025**



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*Submitted in Partial Fulfilment of the Requirements for the Barchelor Degree of  
Literature in English Literature Department*

By:

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101201010

**ENGLISH LITERATURE DEPARTMENT  
FACULTY OF ECONOMICS, LAW AND HUMANITIES  
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**APPROVAL**

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FACULTY ECONOMICS, LAW AND HUMANITIES  
UNIVERSITAS NGUDI WALUYO**

allowed to be tested.

Ungaran, February 19<sup>th</sup> 2025

Advisor



Budiaty. S.Pd., M.Pd

NIDN. 0607038201

## LEGALIZATION

A final project entitled:

### **THE ROLES OF PARENTS IN YOUNG LEARNERS' ENGLISH VOCABULARY MASTERY AT SD NEGERI BANDUNGAN 01**

By:

WULAN SEPTIYANA DEWI


101201010

This final project has been defended in front of The Final Project Examiner Team for the English Literature Department, Faculty of Economics, Law and Humanities, Universitas Ngudi Waluyo, on:

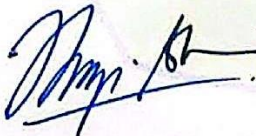
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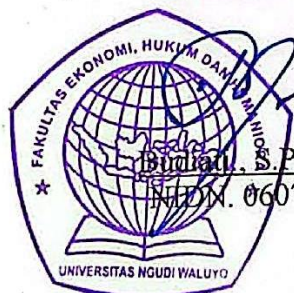
**Examiner: Chairman**


  
Dr. Ratih Laili N., S.Pd., M.Pd.  
NIDN. 0605039002

**Examiner 1**


  
M. Rizqi Adhi P., S.Pd., M.Pd.  
NIDN. 0630119103

**Dean of Economics, Law and  
Humanities Faculty**




  
Budiati., S.Pd., M.Pd.  
NIDN. 0607038201

**Examiner 2**

  
Budiati., S.Pd., M.Pd.  
NIDN. 0607038201

**Head of English Literature  
Department**

  
Dr. Ratih Laili N., S.Pd., M.Pd.  
NIDN. 0605039002

## DECLARATION OF ORIGINALITY

Signed below:

Name : Wulan Septiyana Dewi  
SRG : 101201010  
Manjor/Faculty : Bachelor Degree of English Literature / Faculty of  
Economics, Law and Humanities

Stated that:

1. The final project entitled **THE ROLES OF PARENTS IN YOUNG LEARNERS' ENGLISH VOCABULARY MASTERY AT SD BANDUNGAN 01** is an original scientific work and has not been submitted for any academic degree of any university.
2. The final project is an idea and result of my pure work which is guided and assisted by the advisor team.
3. This final project does not contain the work or opinions of people that have been published unless their manuscript has been written as a reference by mentioning the name of the author and the original title and included in the bibliography.
4. The researcher makes this declaration in truth and if in the future there are irregularities and untruth in this declaration, the researcher is willing to accept academic sanctions in the form of revocation of the degree the researcher has obtained and other sanctions in accordance with the norm that apply at Universitas Ngudi Waluyo.

Advisor



Budian. S.Pd., M.Pd  
NIDN. 0607038201

Ungaran, February 19<sup>th</sup> 2025  
The Researcher



Wulan Septiyana Dewi

## **PUBLICATION**

Signed below:

Name : Wulan Septiyana Dewi  
SRG : 101201010  
Manjor/Faculty : Bachelor Degree of English Literature / Faculty of  
Economics, Law and Humanities

Final Project Entitled: THE ROLES OF PARENTS IN YOUNG LEARNERS'  
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Ungaran, February 19<sup>th</sup> 2025

The Researcher



Wulan Septiyana Dewi

Universitas Ngudi Waluyo,  
English Literature Department, Faculty of Economics, Law and Humanities  
A Final Project, February 2025  
Wulan Septiyana Dewi  
101201010

## THE ROLES OF PARENTS IN YOUNG LEARNERS' ENGLISH VOCABULARY MASTERY AT SD NEGERI BANDUNGAN 01

### ABSTRACT

The importance of parents' role in children's language development has been shown to have a significant impact, particularly in English language learning. The research focuses on the parents' role in supporting the young learners' English vocabulary mastery at SD N Bandungan 01. The method used in this study was descriptive qualitative with total sampling, which involved 55 parents as respondents, due to the limited population. The research instruments used included a 30-question questionnaire, as well as data collection through observation, interviews, and documentation. The results show that parents' involvement is very positive in supporting their children's English learning. There were several methods that could be done by parents to support the young learners' English vocabulary mastery, namely parenting, communicating, volunteering, learning at home, decision-making, and collaborating with the community. Based on the questionnaire data, it was found that parents' parenting was excellent (58.2%), communication was excellent (50.9%), parents' willingness to volunteer was very good (61.8%), and home learning was very good (69.1%). In addition, parental decision-making reached an very good level (49.1%), and collaboration with the community also fell into the very good category (52.7%). It can be concluded that the active role of parents in assisting children to learn English greatly affects children's progress in vocabulary acquisition, as well as creating a pleasant learning atmosphere that supports optimal language development.

**Keywords:** parents' role, English vocabulary mastery, language development.

Universitas Ngudi Waluyo,  
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Skripsi, Februari 2025  
Wulan Septiyana Dewi  
101201010

## THE ROLES OF PARENTS IN YOUNG LEARNERS' ENGLISH VOCABULARY MASTERY AT SD NEGERI BANDUNGAN 01

### ABSTRAK

Pentingnya peran orang tua dalam perkembangan bahasa anak telah terbukti memberikan dampak yang signifikan, khususnya dalam pembelajaran bahasa Inggris. Penelitian ini berfokus pada peran orang tua dalam mendukung penguasaan kosakata bahasa Inggris anak usia dini di SD N Bandungan 01. Metode yang digunakan dalam penelitian ini adalah deskriptif kualitatif dengan total sampling, yang melibatkan 55 orang tua sebagai responden, karena terbatasnya jumlah populasi. Instrumen penelitian yang digunakan meliputi kuesioner dengan 30 pertanyaan, serta pengumpulan data melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa keterlibatan orang tua sangat positif dalam mendukung pembelajaran bahasa Inggris anak. Ada beberapa cara yang dapat dilakukan oleh orang tua untuk mendukung penguasaan kosakata bahasa Inggris anak-anak mereka, yaitu pengasuhan, berkomunikasi, menjadi sukarelawan, belajar di rumah, pengambilan keputusan, dan berkolaborasi dengan komunitas. Berdasarkan data kuesioner, ditemukan bahwa pola asuh orang tua sangat baik (58,2%), komunikasi sangat baik (50,9%), kesediaan orang tua untuk menjadi sukarelawan sangat baik (61,8%), dan pembelajaran di rumah sangat baik (69,1%). Selain itu, pengambilan keputusan orang tua mencapai tingkat sangat baik (49,1%), dan kolaborasi dengan masyarakat juga termasuk dalam kategori sangat baik (52,7%). Dapat disimpulkan bahwa peran aktif orang tua dalam mendampingi anak belajar bahasa Inggris sangat berpengaruh terhadap kemajuan anak dalam penguasaan kosakata, serta menciptakan suasana belajar yang menyenangkan dan mendukung perkembangan bahasa yang optimal.

**Keywords:** peran orangtua, penguasaan kosakata Bahasa Inggris, pengembangan Bahasa.

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Ungaran, February 19<sup>th</sup> 2025

The Researcher

Wulan Septiyana Dewi

## TABLE OF CONTENTS

<b>APPROVAL .....</b>	<b>Error! Bookmark not defined.</b>
<b>LEGALIZATION .....</b>	<b>Error! Bookmark not defined.</b>
<b>DECLARATION OF ORIGINALITY .....</b>	<b>iv</b>
<b>PUBLICATION .....</b>	<b>v</b>
<b>ABSTRACT .....</b>	<b>vii</b>
<b>ABSTRAK .....</b>	<b>viii</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>ix</b>
<b>TABLE OF CONTENTS.....</b>	<b>xi</b>
<b>LIST OF TABLES .....</b>	<b>xiii</b>
<b>LIST OF PICTURES.....</b>	<b>xiv</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
1.1 Background of the Study.....	1
1.2 Reasons for Choosing the Topic .....	4
1.3 Research Questions .....	5
1.4 Research Objectives .....	5
1.5 Significance of The Study .....	6
1.6 Outline of The Report .....	7
<b>CHAPTER II REVIEW OF RELATED LITERATURE.....</b>	<b>8</b>
2.1 Review of Previous Study .....	8
2.2 Review of Theoretical Background .....	12
<b>CHAPTER III RESEARCH METHOD .....</b>	<b>32</b>
3.1 Research Design.....	32
3.2 Research Setting.....	33
3.3 Research Subject .....	33
3.4 The Role of the Researcher .....	35
3.5 Data Sources.....	35
3.6 Data Collecting Techniques .....	36
3.7 Research Instruments .....	40
3.8 Data Analysis Techniques.....	46

<b>CHAPTER IV FINDINGS AND DISCUSSION .....</b>	<b>49</b>
4.1 FINDINGS .....	49
4.2 Discussion .....	70
<b>CHAPTER V CONCLUSIONS AND SUGGESTIONS.....</b>	<b>76</b>
5.1 Conclusions .....	76
5.2 Suggestions .....	77
<b>REFERENCES.....</b>	<b>80</b>
<b>APPENDICES .....</b>	<b>84</b>

## LIST OF TABLES

Table 3.1:	Observation Criteria Sheet.....	41
Table 3.2:	Questionnaire The Indicators of Parents' Involvement .....	44
Table 3.3:	Score Value of the Questionnaire .....	44
Table 3.4:	List of Interview Questions Sheet.....	45
Table 3.3:	Classification Level of the Parents' Involvement.....	47
Table 4.1:	Distribution of Respondents Based on Parents' Age .....	51
Table 4.2:	Distribution of Respondents Based on Parents' Gender .....	52
Table 4.3:	Distribution of Respondents Based on Parents' Last Education .....	53
Table 4.4:	Distribution of Respondents Based on Parents' Occupation.....	53
Table 4.5:	Distribution of Respondents Based on Parenting .....	55
Table 4.6:	Distribution of Respondents Based on Communicating.....	56
Table 4.7:	Distribution of Respondents Based on Volunteering .....	57
Table 4.8:	Distribution of Respondents Based on Learning at Home .....	58
Table 4.9:	Distribution of Respondents Based on Decision Making.....	59
Table 4.10:	Distribution of Respondents Based on Collaborating With Community .....	60
Table 4.11:	Distribution of Respondents Based on Parents Role .....	52

## **LIST OF PICTURES**

Picture 2.1 Theoretical Framework.....	30
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