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Skripsi, November 2024
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**PENGARUH MODEL PEMBELAJARAN *EXAMPLE NON EXAMPLE* BERBANTUAN
ALAT PERAGA BUCANEL TERHADAP KEAKTIFAN SISWA SD**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Example Non Example* berbantuan alat peraga Bucanel terhadap keaktifan siswa Kelas 1 MI Al Mustajab. Penelitian ini termasuk jenis desain Kuasi Eksperimen terhadap responden yang telah ditentukan berdasarkan jumlah sampel yang udah diambil. Teknik pengumpulan data berupa angket tertutup. Angket dengan alternatif jawaban Ya dan Tidak. Teknik analisis data yang digunakan yaitu uji validasi dan uji reabilitas yang diuji dengan bantuan SPSS. Populasi digunakan penelitian ini yaitu siswa kelas 1 berjumlah 1A 28 siswa dan 1 B 30 siswa. Dalam model pembelajaran ini siswa dikelompokkan, dan dalam kelompok tersebut siswa akan berdiskusi dengan teman kelompoknya untuk menganalisis contoh yang diberikan oleh guru kepada siswa.

Berdasarkan hasil data angket keaktifan siswa menunjukkan bahwa sikap aktivitas visual rata-rata 71%, lisan rata-rata 75,5%, mendengar rata-rata 78%, menulis 85,5%, gambar mencapai 76,5%, emosi 78,5%, motorik 70%, dan mental 64%. Hasil uji Regresi Linear Sederhana dengan nilai signifikansi kurang dari 0,05 yaitu 0,000 0,05. Mengenai peningkatan pengaruh model pembelajaran *Example Non-Example* berbantuan alat peraga bucanel terhadap keaktifan siswa dibuktikan dengan hasil Uji *Paired* sampel *T-Test* dengan nilai signifikansi kurang dari 0,05 yaitu 0,000, sehingga dapat disimpulkan bahwa keaktifan siswa dipengaruhi oleh model pembelajaran *Example Non Example* berbantuan alat peraga Bucanel di Kelas 1 MI Ai Mustajab.

Kata Kunci: *Example Non Example*, Alat Peraga Bucanel, Keaktifan Siswa

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Final Project, November 2024
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***The influence of the Non-Example Sample learning model assisted by
Bucanel teaching aids on the activeness of elementary school students***

ABSTRACT

This research aims to determine the effect of the Non-Example Sample learning model assisted by Bucanel teaching aids on the activeness of Class 1 MI Al Mustajab students. This research is a type of Quasi Experimental research with a respondent design determined based on the number of samples taken. The data collection technique is in the form of a closed concept. Questionnaire with alternative answers Yes and No. The data analysis techniques used are validation tests and reliability tests which are tested with the help of SPSS. The population used in this research was class 1 students, totaling 1A 28 students and 1B 30 students. In this learning model students express themselves, and in these groups students will discuss with their group friends to analyze the examples given by the teacher to students.

Based on the results of the student activity questionnaire data above, the average activity attitude was 71%, the lisan average was 75,5%, the average listening was 78%, write was 85,5%, drawing was 76,5%, emotion was 78,5%, and motoric was 70%, and mentally was 64%. Simple Linear Regression test results with a significance value of less than 0.05, namely 0.000 0.05. Increasing the influence of the Sample Non-Example learning model assisted by Bucanel teaching aids on student activities. This is proven by the results of the Paired T-Test sample test with a significance value of less than 0.05, namely 0.000. So it can be concluded that student activity is influenced by the Non-Example Sample learning model assisted by Bucanel teaching aids in Class 1 MI AL MUSTAJAB.

Keywords: Example Non Example, Bucanel Props, Student Activeness