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**PENGARUH MODEL PEMBELAJARAN *DISCOVERY LEARNING*
BERBANTUAN MEDIA *SMART JUNGLE ADVENTURE* TERHADAP
PEMAHAMAN KONSEP SISWA KELAS V**

ABSTRAK

Penelitian ini bertujuan untuk mengkaji pengaruh model pembelajaran *discovery learning* berbantuan media *smart jungle adventure* terhadap pemahaman konsep siswa. Masalah yang dihadapi adalah rendahnya kemampuan pemahaman konsep siswa dalam proses pembelajaran. Penelitian ini menggunakan pendekatan kuantitatif dengan populasi seluruh siswa kelas V SDN Susukan 01, sedangkan sampelnya adalah siswa kelas VA dan VB SDN Susukan 01. Analisis data dilakukan melalui uji normalitas, uji homogenitas, uji *independent sample t-test* dan uji regresi. Hasil penelitian menunjukkan: (1) Terdapat perbedaan yang signifikan antara kelas eksperimen yang menggunakan model pembelajaran *discovery learning* berbantuan media *smart jungle adventure* dan kelas kontrol yang menggunakan model *discovery learning* tanpa media *smart jungle adventure*, dengan nilai signifikansi $0,000 < 0,05$ berdasarkan uji *independent t-test*. (2) Terdapat pengaruh model pembelajaran *discovery learning* berbantuan media *smart jungle adventure* terhadap kemampuan pemahaman konsep siswa, dengan nilai signifikansi $0,000 < 0,05$ berdasarkan uji regresi. Kesimpulan dari penelitian ini adalah model pembelajaran *discovery learning* berbantuan media *smart jungle adventure* efektif dalam meningkatkan pemahaman konsep siswa.

Kata Kunci: *Discovery Learning, Pemahaman Konsep, Smart Jungle Adventure*

ABSTRACT

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THE INFLUENCE OF THE DISCOVERY LEARNING MODEL ASSISTED BY SMART JUNGLE ADVENTURE MEDIA ON THE CONCEPTUAL UNDERSTANDING OF FIFTH-GRADE STUDENTS

This study aims to examine the influence of the discovery learning model assisted by the Smart Jungle Adventure media on students' conceptual understanding. The issue addressed is the low level of students' conceptual understanding in the learning process. This research employs a quantitative approach with the population consisting of all fifth-grade students at SDN Susukan 01, and the sample includes students from classes VA and VB of SDN Susukan 01. Data analysis was conducted using normality tests, homogeneity tests, independent sample t-tests, and regression tests. The results of the study indicate: (1) There is a significant difference between the experimental class, which utilized the discovery learning model assisted by Smart Jungle Adventure media, and the control class, which used the discovery learning model without the media. This is evidenced by a significance value of $0.000 < 0.05$ based on the independent t-test. (2) The discovery learning model assisted by Smart Jungle Adventure media significantly influences students' conceptual understanding, as shown by a significance value of $0.000 < 0.05$ based on the regression test. The conclusion of this study is that the discovery learning model assisted by Smart Jungle Adventure media is effective in improving students' conceptual understanding.

Keywords: *Discovery Learning, Conceptual Understanding, Smart Jungle Adventure*