

Universitas Ngudi Waluyo
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**Hubungan Peran Orang Tua Dengan Interaksi Sosial Anak Prasekolah Di
TKIT Nurul Islam Getasan Kabupaten Semarang**

ABSTRAK

Latar Belakang: Anak usia prasekolah masuk dalam tahap *initiative vs guilt* (inisiatif dan rasa bersalah). Tahap ini anak mulai menegaskan kontrol dan kekuasaan atas lingkungan, dengan mengambil langkah dan juga memecahkan kegiatan, menyelesaikan tugas dan menghadapi tantangan. Kemampuan interaksi sosial sangat penting pada anak usia prasekolah untuk dikembangkan karena awal bagi anak untuk menyesuaikan diri dengan lingkungan menuju ke tahap perkembangan selanjutnya. Peran orang tua sangat penting dalam mengembangkan proses interaksi sosial anak karena orang tua merupakan orang yang terdekat dengan anak. **Tujuan:** Mengetahui hubungan peran orang tua dengan interaksi anak prasekolah. **Metode:** Penelitian ini menggunakan jenis penelitian kuantitatif dengan pendekatan *cross sectional*. Alat ukur yang digunakan ialah berupa kuesioner. Populasi sejumlah 207 responden dengan sampel 136 responden menggunakan teknik *Simple Random Sampling*. Uji statistik Kendall Tau. **Hasil Penelitian:** Nilai *p value* (0,036) < α (0,05) artinya ada hubungan peran orang tua dengan interaksi sosial anak prasekolah dan nilai korelasi didapatkan 0,306 artinya hubungannya cukup. Jadi jika peran orang tua baik maka interaksi anak juga baik. **Kesimpulan:** Ada hubungan yang signifikan antara peran orang tua dengan interaksi sosial anak prasekolah. **Saran :** Bagi orang tua diharapkan dapat menjalankan peran sebagai orang tua dengan lebih baik agar interaksi sosial anak juga lebih baik.

Kata Kunci: Anak Prasekolah, Peran Orang Tua, Interaksi Sosial

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**The Relationship between the Role of Parents and the Social Interaction of
Preschool Children at TKIT Nurul Islam Getasan, Semarang Regency**

ABSTRACT

Background: Preschool children enter the initiative vs guilt stage (initiative and guilt). In this stage, children begin to assert control and power over the environment, by taking steps and also solving activities, completing tasks and facing challenges. Social interaction skills are very important for preschool aged children to develop because it is the beginning for children to adapt to the environment towards the next stage of development. The role of parents is very important in developing children's social interaction processes because parents are the people closest to children. **Objective:** To determine the relationship between the role of parents and preschool children's interactions. **Method:** This research uses a quantitative type of research with a cross sectional approach. The measuring instrument used is a questionnaire. The population was 207 respondents with a sample of 136 respondents using the Simple Random Sampling technique. Kendall Tau statistical test. **Research Results:** The p value $(0.036) < \alpha (0.05)$ means that there is a relationship between the role of parents and the social interaction of preschool children and the correlation value is 0.306, meaning the relationship is sufficient. So if the role of parents is good then the child's interactions will also be good. **Conclusion:** There is a significant relationship between the role of parents and the social interactions of preschool children. **Suggestion:** Parents are expected to be able to carry out their role as parents better so that their children's social interactions are also better.

Keywords: Preschool Children, Role of Parents, Social Interaction

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