

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

The conclusions of this study is based on the data findings and discussion previously described, it can be seen that students' perceptions of the use of English songs to improve speaking skills are positive with a percentage of 92,56%. First, through the "Pronunciation and Understanding of Lyrics" activities, the use of English songs in learning encourages students to be more confident speaking in English, and improve the pronunciation of words. The songs not only improve students' pronunciation skills but also make the learning atmosphere less boring, as students feel more comfortable and entertained while learning. However, there are still some students who feel shy to pronounce English words and need additional support to overcome this shyness.

Second, the researcher found that the use of English songs to improve speaking fluency received 94.75% approval from respondents. English songs become one of the media that students use to improve their speaking fluency, which is proven to help them improve this skill faster. In addition, through the "Guess and Say Games" and "Lyrics Relay" activities, students becomes enjoy in improving their speaking fluency. Through listening and repeating the pronunciation of the words in the song lyrics, students can improve their speaking fluency.

The researcher also found that through the "Compose Song Lyrics" and "Complete the Lyrics" activities, students could practice their accuracy skill in speaking English. Their accuracy improved due to frequent listening and singing of the songs. Students felt comfortable using these method to improve accuracy skill. English songs help students speak accurately like a native speakers, although there are still some students who are not able to pronounce English words correctly. This is evidenced by the result of the questionnaire which stated that 88.5% of respondents agreed with it.

Additionally, through "Interpreting Song Lyrics" and "Vocabulary Games" activities, students can significantly improve their vocabulary acquisition. This activity helps them become more familiar with a variety of English vocabulary and facilitates the process of remembering them. English songs are also an effective learning media because students can apply this vocabulary knowledge in various situations, both inside and outside the classroom. Thus, learning through English songs not only expands students' vocabulary but also improves their ability to communicate in everyday English.

Based on the information collected and analyzed from the questuonnaires and observations, it can be concluded that the integration of songs as learning media is able to create a more fun and interactive learning atmosphere, so that learning becomes more effective and efficient. On the aspect of fluency received the highest approval from respondents at 94,75%, this show that by using English songs, students experience a real improvement in their ability to speak English more fluently.

5.2 Suggestions

The findings of this study show that the use of English songs as learning media is positively perceived by students as it is beneficial to improve their speaking skills. Therefore, the researcher tries to provide some suggestions addressed for the students, teachers, school, and other researcher, as follows:

5.2.1 Students

The researcher advises students to actively participate in the English learning process involving English songs, so that learning becomes more effective. They also need to get rid of the fear of making mistakes when speaking or singing in English, because mistakes are part of the natural learning process. In addition, students can also use English songs as a means of self learning, because this media can be accessed easily anywhere and anytime. By singing or listening to songs regularly can help them to improve their speaking skill naturally. Students are also encouraged to understand the meaning of the lyrics of the songs they listen to in order to enrich their English vocabulary.

5.2.2 Teachers

It is suggested to English teachers, especially in learning speaking, to create a comfortable and pleasant atmosphere so as to encourage students to speak English more actively and confidently. In addition, teachers should consider the types of activities that can motivate students and provide more opportunities for students to speak. One of them, teachers can use songs as

a learning media for learning English to improve speaking skills and enrich students' vocabulary in English.

In practicing students' pronunciation, teachers can use various interesting methods, one of which is by inviting students to sing English songs together. Through this activity, students are indirectly encouraged to practice pronouncing words and sentences in English, so that their pronunciation skill can improve in a fun way.

While in the fluency training activity, the teachers can allow each students to sing or speak in English confidently even if they have pronunciation mistakes. By creating a comfortable and non-judgemental atmosphere, students will be motivated to keep practicing and can help students overcome the fear of mistakes. So that they can improve their English speaking fluency faster.

Next, in the activity of practicing students' accuracy, teachers can invite students to sing English songs and correct pronunciation mistakes directly or indirectly. Not only does it make the learning process fun, but this method also helps students improve their pronunciation effectively in an interesting context.

In the activity of enriching students English vocabulary, teachers can teach vocabulary contained in song lyrics that are considered unfamiliar to students. Teachers can use interesting game methods, for example, using Word Guessing Games. Where students have to listen to English song lyrics

then find and record the new words they hear. This method makes learning more interactive while helping students to enrich English vocabulary effectively.

5.2.3 School

For the school, the researcher hopes that through this study it can provide deep insight into the development of students' speaking skills in English through songs media. Thus, the school can recommend to English teachers not only to use one teaching material, but to use more varied methods, models and learning media. This aims to stimulate students' learning motivation and interest in learning, so that an effective teaching and learning process can be achieved properly. In addition, this approach can help students more easily understand English learning, especially in activities to train their speaking skills.

By using various interesting and relevant learning media, it is expected that students can more actively participate in class, and feel more confident in speaking English. To support the implementation of these varied learning methods, school should strive to provide more adequate facilities, such as multimedia rooms and audio visual devices so that the teaching and learning process can run smoothly and effectively.

5.2.4 Other Researchers

This study was intended to analyze the perceptions of students of class XI.10 SMAN 2 Ungaran, towards the use of English songs in learning

speaking. Other researchers can use this study as a reference to conduct similar studies in different contexts to find more strategies to improve students' speaking skills. The findings of this study can be used as one of the reference sources for researchers who want to conduct research related to improving students' speaking skills, especially by using English songs as a learning media.

It is suggested for future researchers who focus on the use of English songs to use less slow-tempo songs. In this study, the researchers found that the students felt the slow-tempo songs too easy for them, making them less challenging and not effective enough in improving speaking skills. Using fast-tempo songs can provide a greater challenge, help future researchers to know how songs can improve pronunciation, fluency, accuracy and vocabulary.