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**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE *THINK PAIR SHARE*
BERBANTUAN *COUNTING FUNNEL* TERHADAP KEMAMPUAN PEMECAHAN
MASALAH SISWA**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui Pengaruh Model Kooperatif Tipe *Think Pair Share* Berbantuan *Counting Funnel* Terhadap Kemampuan Pemecahan Masalah Siswa. Populasi dalam penelitian ini seluruh siswa SD Negeri Ungaran 02. Teknik sampel yang digunakan yaitu *non probability sampling* dengan teknik *sample purposive sampling*. Sampel penelitian ini adalah kelas II A SD Negeri Ungaran 02 sebagai kelas kontrol dan II B sebagai kelas eksperimen. Teknik pengumpulan data adalah teknik tes dan non tes. Teknik tes menggunakan *pretest* dan *posttest* sedangkan teknik non tes menggunakan observasi, angket dan dokumentasi. Teknik analisis data dengan uji normalitas, uji homogenitas, uji *independent sample t-test* dan regresi linear sederhana. Hasil penelitian menunjukkan: (1) Terdapat perbedaan kemampuan pemecahan masalah siswa terhadap penggunaan model *Think Pair Share* berbantuan *Counting Funnel*, dengan nilai signifikansi $0,021 < 0,05$ (2) Terdapat pengaruh penggunaan model *Think Pair Share* berbantuan *Counting Funnel*, terhadap kemampuan pemecahan masalah siswa dengan nilai signifikansi $0,000$ dan $0,012 < 0,05$. Maka terdapat pengaruh model pembelajaran kooperatif tipe *think pair share* berbantuan *counting funnel* terhadap kemampuan pemecahan masalah siswa.

Kata Kunci: *Think Pair Share*, *Counting Funnel*, Pemecahan Masalah

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THE INFLUENCE OF A COOPERATIVE LEARNING MODEL OF THINK PAIR SHARE TYPE ASSISTED WITH COUNTING FUNNEL ON STUDENTS' PROBLEM SOLVING ABILITY

ABSTRACT

This study aims to determine the effect of the Think Pair Share cooperative learning model assisted by Counting Funnel on students' problem-solving abilities. The population in this study consists of all students at SD Negeri Ungaran 02. The sampling technique used is non-probability sampling with purposive sampling technique. The sample for this study is class II A at SD Negeri Ungaran 02 as the control class and class II B as the experimental class. Data collection techniques include tests and non-tests. The test techniques include pretests and posttests, while non-test techniques include observations, questionnaires, and documentation. Data analysis techniques consist of normality tests, homogeneity tests, independent sample t-tests, and simple linear regression. The results of the study show: (1) There is a difference in students' problem-solving abilities with the use of the Think Pair Share model assisted by Counting Funnel, with a significance value of $0.021 < 0.05$. (2) There is an effect of using the Think Pair Share model assisted by Counting Funnel on students' problem-solving abilities with significance values of 0.000 and $0.012 < 0.05$. Thus, there is an influence of the Think Pair Share cooperative learning model assisted by Counting Funnel on students' problem-solving abilities.

Keywords: *Think Pair Share, Counting Funnel, Problem Solving*