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**KEEFEKTIFAN MODEL PEMBELAJARAN INKUIRI BERBANTUAN MEDIA
CRITHINGCLE TERHADAP BERPIKIR KRITIS SISWA
KELAS III SD NEGERI PLUMUTAN**

ABSTRAK

Berdasarkan dari permasalahan yang ada di SD Negeri Plumutan yaitu masih rendahnya siswa dalam pembelajaran berpikir kritis model yang digunakan guru masih monoton. pembelajaraya kurang bervariasi adanya keterbatasan guru dalam penggunaan media pembelajaran. Tujuan penelitian adalah untuk mengetahui keefektifan model pembelajaran inkuiri berbantuan media *crithingcle* terhadap berpikir kritis siswa kelas III SD Negeri Plumutan.. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis metode eksperimen yaitu *Quasi Eksperimental Design* dengan bentuk desain *Non Equivalent control Group Design*. Populasi dalam penelitian ini adalah seluruh siswa kelas III SD Negeri Plumutan. Teknik pengumpulan data menggunakan tes ranah kognitif, observasi, wawancara dan dokumentasi. Teknik analisis data yang digunakan yaitu, yaitu *Uji Independent Sample T-Test* dan *Uji Regresi Linier Sederhana*, dan *uji Paired Sample T-Test*. Hasil penelitian ini menunjukkan bahwa : (1) terdapat perbedaan penggunaan metode pembelajaran inkuiri berbantuan media *crithingcle* terhadap berpikir kritis siwa. Perihal ini dibuktikan dengan hasil uji independent *Sample T-Test* dengan taraf nilai signifikansi kurang dari 0,05 yaitu $0,001 < 0,005$. Sehingga dapat disimpulkan kalau terdapat perbedaan yang signifikan antara kelompok belajar kelas ekperimen dankelas kontrol, yang dimana nilai rataan kelas eksperimen 83,67 lebih besar daripada rataan kelas kontrol 78,36.(2) terdapat pengaruh penggunaan metode pembelajaran inkuiri berbantuan media *crithingcle* terhadap berpikir kritis siwa. Perihal ini dibuktikan dengan *Uji Regresi Linier Sederhana* dengan nilai signifikasi kurang dari 0,05 yaitu $0,003 < 0,05$. Sehingga pada variabel berpikir kritis siswa disimpulkan bahwa ada pengaruh metode pembelajaran inkuiri berbantuan media *crithingcle* terhadap berpikir kritis siswa sebesar (nilai R square $0.503 = 50.3\%$). (3) terdapat peningkatan pembelajaran model inkuiri berbantuan *crithingcle*. Perihal ini dibuktikan dengan hasil *Uji Paired Sample T-Test* nilai signifikansinya kurang dari 0,05 yaitu $0,000 < 0,05$.

Kata Kunci : Model Pembelajaran Inkuiri, Media *Crithingcle*, Berpikir Kritis.

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**THE EFFECTIVENESS OF AN INVESTIGATION LEARNING MODEL ASSISTED
WITH CRITHINGCLE MEDIA ON CRITICAL THINKING OF CLASS III STUDENTS OF
PLUMUTAN NEGERI PRIMARY SCHOOL**

ABSTRACT

The aim of the research is to determine the effectiveness of the inquiry learning model assisted by crithingcle media on the critical thinking of class III students at Plumutan State Elementary School. Researchers conducted research at Plumutan State Elementary School because students were still low in critical thinking learning, the models used by teachers were still monotonous, and there were limited teachers in using learning media. This research used a quantitative approach with a type of experimental method, namely Quasi Experimental Design with a non-standard design form. Equivalent control Group Design. The population in this study were all third grade students at Plumutan State Elementary School. Data collection techniques use cognitive domain tests, observation, interviews and documentation. The data analysis techniques used are the Independent Sample T-Test and Simple Linear Regression Test, and the Paired Sample T-Test. The results of this research show that: (1) there are differences in the use of inquiry learning methods assisted by crithingcle media towards students' critical thinking. This is proven by the results of the independent Sample T-Test with a significance level of less than 0.05, namely $0.001 < 0.005$. So it can be concluded that there is a significant difference between the experimental class and control class learning groups, where the experimental class's average score is 83.67, which is greater than the control class's average of 78.36. (2) there is an influence of the use of inquiry learning methods assisted by crithingcle media on critical thinking. shiva. This is proven by the Simple Linear Regression Test with a significance value of less than 0.05, namely $0.003 < 0.05$. So, in the student critical thinking variable, it can be concluded that there is an influence of the inquiry learning method assisted by crithingcle media on students' critical thinking of (R square value $0.503 = 50.3\%$). (3) there is an increase in inquiry learning model assisted by crithingcle media. This is proven by the results of the Paired Sample T Test -Test significance value is less than 0.05, namely $0.000 < 0.05$.

Keywords: Inquiry Learning Model, Media Crithingcle, Critical Thinking.