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**PENGARUH MODEL PEMBELAJARAN SOLE (*SELF ORGANIZED LEARNING ENVIROMENT*) BERBANTUAN KOMIK TERHADAP KEMAMPUAN BERPIKIR KRITIS SISWA**

**ABSTRAK**

Pada kegiatan pembelajaran guru masih menggunakan model pembelajaran yang belum mencapai ketercapainya kemampuan berpikir kritis siswa, oleh karena itu dalam penelitian ini peneliti menggunakan model pembelajaran SOLE (Self Organized Learning Enviroment) berbantuan media komik hal ini bertujuan untuk meningkatkan kemampuan berpikir kritis siswa. Dan penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model pembelajaran SOLE (Self Organized Learning Enviroment) berbantuan media komik terhadap kemampuan berpikir kritis siswa. Jenis penelitian ini adalah eksperimen semu (quasi eksperimen research). Teknik pengambilan sampel menggunakan teknik *purposive sampling*. Populasi dalam penelitian ini seluruh siswa SD Negeri Karangjati 02, kemudian sampel penelitiannya adalah kelas IV SD Negeri Karangjati 02. Teknik pengumpulan data berupa teknik tes (pretest, posttest) dan teknik non tes (observasi, dokumentasi, angket). Teknik analisis data dengan uji normalitas, uji homogenitas, uji regresi linear sederhana dan uji independent sample t- test. Hasil penelitian menunjukkan : (1) Terdapat perbedaan yang signifikan antara kelas kontrol dan kelas eksperimen dalam hal kemampuan berpikir kritis siswa dibuktikan dengan taraf signifikansi Sig. (2-tailed) sebesar  $0,048 < 0,05$  menggunakan uji independent sample t-test. (2) Penerapan pembelajaran SOLE (Self Organized Learning Enviroment) berbantuan media komik terhadap kemampuan berpikir kritis siswa dibuktikan dengan  $t \text{ hitung} = 2,217 > t \text{ tabel} = 2,093$  dan nilai signifikansi  $0,026 < 0,05$  menggunakan uji regresi linear sederhana. Kesimpulan penelitian yaitu model pembelajaran SOLE (Self Organized Learning Enviroment) berbantuan media komik terhadap kemampuan berpikir kritis siswa terdapat pengaruh dan perbedaan dalam meningkatkan kemampuan berpikir kritis siswa.

**Kata Kunci:** SOLE (Self Organized Learning Enviroment), media komik, kemampuan berpikir kritis siswa

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**THE INFLUENCE OF COMICS-ASSISTED SELF ORGANIZED LEARNING  
ENVIROMENT MODELS ON STUDENTS' CRITICAL THINKING ABILITIES**

**ABSTRACT**

In learning activities, teachers still use learning models that have not yet achieved students' critical thinking abilities, therefore in this study researchers used the SOLE (Self Organized Learning Environment) learning model assisted by comic media. This research aims to determine the effect of using the SOLE (Self Organized Learning Environment) learning model assisted by comic media on students' critical thinking abilities. This type of research is quasi-experimental research. The sampling technique uses purposive sampling technique. The population in this study were all students at SD Negeri Karangjati 02, then the research sample was class IV at SD Negeri Karangjati 02. Data collection techniques were in the form of test techniques (pretest, posttest) and non-test techniques (observation, documentation, questionnaire). Data analysis techniques using normality test, homogeneity test, simple linear regression test and independent sample t-test. The research results show: (1) There is a significant difference between the control class and the experimental class in terms of students' critical thinking abilities as evidenced by the significance level of Sig. (2-tailed) of  $0.048 < 0.05$  using the independent sample t-test. (2) The application of SOLE (Self Organized Learning Environment) learning assisted by comic media to students' critical thinking abilities is proven by  $t = 2.417 > t_{table} = 2,093$  and a significance value of  $0.026 < 0.05$  using a simple linear regression test. The conclusion of the research is that the SOLE (Self Organized Learning Environment) learning model assisted by comic media on students' critical thinking abilities has an influence and difference in improving students' critical thinking abilities.

**Keywords:** SOLE (Self Organized Learning Environment), comic media, students' critical thinking skills