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PENGARUH MODEL PEMBELAJARAN *CONCEPTUAL UNDERSTANDING PROCEDURES* BERBANTUAN MEDIA PAPAN PUTARAN TERHADAP KEMAMPUAN PEMAHAMAN KONSEP SISWA KELAS V SD

ABSTRAK

Penelitian ini bertujuan untuk mengetahui Pengaruh Model Pembelajaran *Conceptual Understanding Procedures* berbantuan media papan putaran terhadap pemahaman konsep. Jenis penelitian ini adalah *Quasi Eksperimental Design* dengan bentuk *Nonequivalent Control Group Design*. Populasi dalam penelitian ini seluruh siswa SD Negeri Langensari 01 dan SD Negeri Langensari 03. Sampel yang digunakan adalah *non probability sampling* dengan teknik *sample purposive sampling*. Sampel penelitian ini adalah kelas V SD Negeri Langensari 01 sebagai kelas eksperimen dan V SD Negeri Langensari 03 sebagai kelas kontrol. Teknik pengumpulan data adalah teknik tes dan non tes. Teknik tes menggunakan *pretest* dan *posttest* sedangkan teknik non tes menggunakan observasi, angket dan dokumentasi. Teknik analisis data dengan uji normalitas, uji homogenitas, uji *independent sample t-test* dan regresi linear sederhana. Hasil penelitian menunjukkan: (1) Terdapat perbedaan kemampuan pemahaman konsep siswa terhadap penggunaan model *Conceptual Understanding Procedures* berbantuan media papan putaran, dengan nilai signifikansi $0,002 < 0,05$ (2) Terdapat pengaruh penggunaan model pembelajaran *Conceptual Understanding Procedures* berbantuan media papan putaran terhadap kemampuan pemahaman konsep siswa dengan nilai signifikansi $0,001$ dan $0,000 < 0,05$.

Kata Kunci: *Conceptual Understanding Procedures*, Papan Putaran, Pemahaman Konsep

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**THE INFLUENCE OF THE CONCEPTUAL UNDERSTANDING
PROCEDURES LEARNING MODEL ASSISTED BY ROUND BOARD
MEDIA ON THE CONCEPTUAL UNDERSTANDING ABILITY OF
CLASS V SD STUDENTS**

ABSTRACT

This research aims to determine the influence of the Conceptual Understanding Procedures Learning Model assisted by round board media on concept understanding. This type of research is Quasi Experimental Design in the form of Nonequivalent Control Group Design. The population in this study were all students at SD Negeri Langensari 01 and SD Negeri Langensari 03. The sample used was non-probability sampling with a purposive sampling technique. The sample for this research is class V 01 as the experimental class and V 03 as the control class. Data collection techniques are test and non-test techniques. Test techniques use pretest and posttest while non-test techniques use observation, questionnaires and documentation. Data analysis techniques using normality test, homogeneity test, independent sample t-test and simple linear regression. The results of the research show: (1) There is a difference in students' ability to understand concepts regarding the use of the Conceptual Understanding Procedures model assisted by round board media, with a significance value of $0.002 < 0.05$ (2) There is an influence of using the Conceptual Understanding Procedures learning model assisted by round board media on students' ability to understand concepts with significance values of 0.001 and $0.000 < 0.05$.

Keywords: *Conceptual Understanding Procedures, Round Board, Concept Understanding*