



**THE USE OF FLASHCARDS TO LEARN
ENGLISH VOCABULARY TO SEVENTH GRADE STUDENTS
AT MTS HASYIMIYAH KALISIDI**

FINAL PROJECT

by :
SITI NURAFIFAH
101201002

**ENGLISH LITERATURE DEPARTMENT
FACULTY OF ECONOMICS, LAW AND HUMANITIES
UNIVERSITAS NGUDI WALUYO
2024**



**THE USE OF FLASHCARDS TO LEARN
ENGLISH VOCABULARY TO SEVENTH GRADE STUDENTS
AT MTS HASYIMIYAH KALISIDI**

FINAL PROJECT

*Submitted in Partial Fulfilment of the Requirments for the Bachelor Degree of Literature in
English Literature Department*

by :

SITI NURAFIFAH

101201002

**ENGLISH LITERATURE DEPARTMENT
FACULTY OF ECONOMICS, LAW AND HUMANITIES
UNIVERSITAS NGUDI WALUYO
2024**

APPROVAL
THE USE OF FLASHCARDS TO LEARN
ENGLISH VOCABULARY TO SEVENTH
GRADE STUDENTS AT MTS HASYIMIYAH
KALISIDI

By:

SITI NURAFIFAH

101201002

ENGLISH LITERATURE DEPARTMENT
FACULTY OF ECONOMICS, LAW AND HUMANITIES
UNIVERSITAS NGUDI WALUYO

This final project has been checked and approved by the
advisor and allowed to be tested.

Ungaran, July 31, 2024

Advisor


Dr. Ratih Laili N, M.Pd
NIDN. 0605039002

LEGALIZATION

A final project entitled:

THE USE OF FLASHCARDS TO LEARN ENGLISH VOCABULARY TO SEVENTH GRADE STUDENTS AT MTS HASYIMIYAH KALISIDI

By:

SITI NURAFIFAH

101201002

This final project has been defended in front of The Final Project Examiner Team for the English Literature Department, Faculty of Economics, Law and Humanities, Universitas Ngudi Waluyo, on:

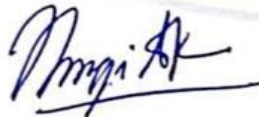
Day : Thursday
Date : August 26th 2024

Examiner: Chairman


Budiati, S.Pd., M.Pd.

NIDN. 0607038201

Examiner 1



M. Rizqi Adhi P., S.Pd., M.Pd.

NIDN. 0630119103

Examiner 2



Dr. Ratih Laily N., S.Pd., M.Pd.

NIDN. 0605039002

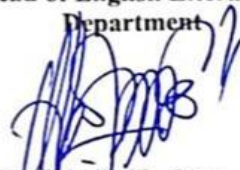
Dean of Economics, Law and
Humanities Faculty



Budiati, S.Pd., M.Pd.

NIDN. 0607038201

Head of English Literature
Department



Dr. Ratih Laily N., S.Pd., M.Pd.

NIDN. 0605039002

DECLARATION OF ORIGINALITY

Signed Below :

Name : Siti Nurafifah

SRG : 101201002

Major / Faculty : Bachelor Degree of English Literature / Faculty of
Economics, Law and Humanities

Stated that :

1. The final project entitled **THE USE OF FLASHCARDS TO LEARN ENGLISH VOCABULARY TO SEVENTH GRADE STUDENTS AT MTS HASYIMIYAH KALISIDI** is an original scientific work and has not been submitted for any academic degree of any university.
2. The final project is an idea and the result of my pure work which is guided and assisted by advisor team.
3. This final project does not contain the work or opinions of people that have been published unless their manuscript has been written as a reference by mentioning the name of the author and the original title and included in the bibliography.
4. The researcher makes this declaration in truth and if in the future there are irregularities and untruth in this declaration, the researcher is willing to accept academic sanctions in the form of revocation of the degree the researcher has obtained and other sanction is accordance with the norm that apply at Universitas Ngudi Waluyo.

Ungaran, August 26th 2024

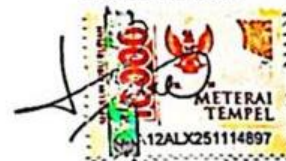
Advisor



Dr. Ratih Naili N, M.Pd

NIDN. 0605039002

The Researcher



Siti Nurafifah

PUBLICATION

Signed below:

Name : Siti Nurafifah

SRG : 101201013

Major / Faculty : S1 English Literature / Economics, Law and Humanities

Final Project Entitled: THE USE OF FLASHCARDS TO LEARN ENGLISH
VOCABULARY TO SEVENTH GRADE STUDENTS AT MTS HASYIMIYAH
KALISIDI

Stated that this final project is submitted to be published by Universitas Ngudi
Waluyo. The Researcher gives the authority to be university to save, maintain, and
publish this final project for academic purposes.

Ungaran, August 26th 2024

The Researcher

A handwritten signature in blue ink, appearing to be 'Siti Nurafifah', with a stylized flourish at the end.

Siti Nurafifah

RESEARCHER'S BIOGRAPHY



A. Identity

Name : Siti Nurafifah
Place & Date of Birth : Kalisidi, June 6th 1999
Gender : Female
Religion : Islam
Father : Achmad Rowadi
Mother : Siti Haryati
Status : Student
Nationality : Indonesia
Address : Jl.Kuarsa rt.02/rw.06 Kalisidi, Ungaran
Barat, Kabupaten Semarang, Jawa Tengah
Email : snurafifah007@gmail.com

B. Educational Background

Period	School/Institute
2006 – 2011	SDN Sendang 1
2011 - 2014	MTS Hasyimiyah Kalisidi
2019 - 2020	PKBM Orkapi Kalisidi
2020 - now	S1 English Literature - Universitas Ngudi Waluyo

Universitas Ngudi Waluyo
Study Program of English Literature, Faculty of Economics, Law and Humanities
Final Project, August 2024
Siti Nurafifah
101201002

THE USE OF FLASHCARDS TO LEARN ENGLISH VOCABULARY TO SEVENTH GRADE STUDENTS AT MTS HASYIMIYAH KALISIDI

ABSTRACT

Mastery of English necessitates knowledge of vocabulary and good grammar. Students will struggle to understand the material unless they have a solid understanding of the language. Currently, seventh grade pupils at MTS Hasyimiyah Kalisidi are having difficulty learning and memorizing English vocabulary. In this situation, an effective vocabulary-learning method is required. With the use of exciting learning resources, such as Flashcards. The purposes of this study are to find out how flashcards are applied and the perceptions of seventh grade students at MTS Hasyimiyah Kalisidi about the use of flashcards in acquiring English vocabulary. This type of research used a descriptive qualitative case study. This research involved seventh grade students with 32 respondents at MTS Hasyimiyah Kalisidi. The data collection methods used were observation, questionnaire, and documentation. The data analysis technique consisted of three stages, namely data reduction, presentation of data, and conclusion. The results of the study state that in using flashcards students are invited to observe and memorize vocabulary according to the material. To complement learning with flashcards and multimodel are used. The average questionnaire response of 73.5% indicates that learning with flashcards is fun, easy, interesting, and helps students in improving English vocabulary. Based on the results of these data, it can be concluded that flashcards are able to assist English vocabulary learning to seventh grade students at MTS Hasyimiyah Kalisidi.

Keywords: Flashcards, Student Perception, English Vocabulary

Universitas Ngudi Waluyo
Program Studi Sastra Inggris, Fakultas Ekonomi, Hukum dan Humaniora
Skripsi, Agustus 2024
Siti Nurafifah
101201002

PENGUNAAN FLASHCARD UNTUK PEMBELAJARAN KOSAKATA BAHASA INGGRIS PADA SISWA KELAS TUJUH DI MTS HASYIMIYAH KALISIDI

ABSTRAK

Penguasaan bahasa Inggris membutuhkan pengetahuan kosakata dan tata bahasa yang baik. Siswa akan kesulitan untuk memahami materi jika mereka tidak memiliki pemahaman yang kuat tentang bahasa tersebut. Saat ini, siswa kelas tujuh di MTS Hasyimiyah Kalisidi mengalami kesulitan dalam mempelajari dan menghafal kosakata bahasa Inggris. Dalam situasi ini, diperlukan metode pembelajaran kosakata yang efektif. Dengan menggunakan sumber belajar yang menarik, seperti Flashcard. Tujuan penelitian ini untuk mengetahui bagaimana penerapan flashcard dan persepsi siswa tentang penggunaan flashcard dalam pembelajaran kosakata bahasa Inggris. Jenis penelitian ini menggunakan pendekatan studi kasus kualitatif deskriptif. Penelitian ini melibatkan siswa kelas tujuh dengan jumlah responden 32 orang di MTS Hasyimiyah Kalisidi. Metode pengumpulan data yang digunakan adalah observasi, kuesioner, dan dokumentasi. Teknik analisis data terdiri dari tiga tahap, yaitu reduksi data, penyajian data, dan kesimpulan. Hasil penelitian menyatakan bahwa dalam menggunakan flashcard siswa diajak untuk mengamati dan menghafal kosakata sesuai dengan materi. Pembelajaran dengan flashcard dikombinasi dengan multimodal. Rata-rata jawaban kuesioner sebesar 73,5% menunjukkan bahwa pembelajaran dengan flashcard menyenangkan, mudah, menarik, dan membantu siswa dalam meningkatkan kosakata bahasa Inggris. Berdasarkan hasil data tersebut, dapat disimpulkan bahwa flashcard mampu membantu pembelajaran kosakata bahasa Inggris pada siswa kelas tujuh di MTS Hasyimiyah Kalisidi.

ACKNOWLEDGEMENT

Alhamdulillah, praise and gratitude to Allah SWT for guidance, so that the researcher can complete the preparation of a thesis entitled **“THE USE OF FLASHCARDS TO LEARN ENGLISH VOCABULARY TO SEVENTH GRADE STUDENTS AT MTS HASYIMIYAH KALISIDI”**. This final project was prepared as a requirement to obtain a Bachelor of Literature Degree in the English Literature Study Program, Faculty of Economics, Law and Humanities, Universitas Ngudi Waluyo.

In the preparation of this final project is inseparable from the support, guidance, direction of many parties. Therefore, the researcher would like to thank to:

1. Prof. Dr. Subyantoro, M.Hum., as the Rector of Universitas Ngudi Waluyo Ungaran who has provided the opportunity for the author to pursue undergraduate education at Universitas Ngudi Waluyo Ungaran until the completion of the study.
2. Mrs. Budiati, S.Pd., M.Pd., as the Dean of Faculty of Economics, Law and Humanities, who has provided good academic services so that the researcher can complete this thesis.
3. Mrs Dr. Ratih Laily N, M.Pd., as the Head of Faculty of Economics, Law and Humanities, Universitas Ngudi Waluyo Ungaran, as the first and second supervisors in writing this final project. And who have taken a lot of time and guided researchers to the completion of this final project.
4. All the Lecturers of the Faculty of Economics, Law and Humanities, especially the English Literature Study Program for all the knowledge provided during the lectures.
5. Achmad Khaerul Huda, S.E., as the Principal of MTS Hasyimiyah Kalisidi who has provided opportunities, directions, and information to the author, and who has assisted the author in collecting data during the research..
6. Mr. Muhammad Asnuri, S.Pd., as the English subject Teacher at MTS Hasyimiyah Kalisidi who has provided a lot of help and cooperation during the researcher research at the school.
7. My beloved parents Mr. Achmad Rowadi and Mrs. Siti Hariyati who have provided prayers and moral support which have always been a source of motivation for the author to complete this final project.

8. My beloved sister Siti Nurmelia Achmad who always provides prayers and moral support to the researchers
9. Gandhi Kristanto who always provides prayers and support to the researcher during the process of preparing this final project.
10. Beloved students of class VII MTS Hasyimiyah Kalisidi who have inspired the researcher a lot and provided real experience in carrying out his duties.
11. For my friends of the English Literature study program who always provide support and encouragement to the researcher.
12. Finally, thank you to myself Siti Nurafifah. Thank you for enduring all the struggles, tears, and time. Thank you for being able to fight through the long process of education, so that this final project can be completed to the end.

Thank you to all those who helped and contributed to the completion of this final project. The researcher realizes that the preparation of this final project is far from perfect because of the limited knowledge of the researcher as an ordinary human being. Therefore, the researcher requests constructive criticism and suggestions from various parties as input for the researcher. Hopefully this work can provide benefits for the author and all those who read it. Ameen.

Ungaran, August 26th 2024

The Researcher



Siti Nurafifah

TABLE OF CONTENTS

COVER.....	
COVER.....	ii
APPROVAL.....	iii
LEGALIZATION.....	iv
DECLARATION OF ORIGINALITY.....	v
PUBLICATION.....	vi
RESEARCHERS BIOGRAPHY.....	vii
ABSTRACT.....	viii
ABSTRAK.....	ix
ACKNOWLEDGEMENT.....	x
TABLE OF CONTENTS.....	xiii
LIST OF TABLES.....	xv
LIST OF PICTURES.....	xvi
LIST OF APPENDICES.....	xvii
CHAPTER 1.....	1
INTRODUCTION.....	Error! Bookmark not defined.
1.1 Background of the Study.....	Error!
Bookmark not defined.	
1.2 Reasons for Choosing the Topic.....	Error!
Bookmark not defined.	
1.3 Research Questions.....	5
1.4 Research Objectives.....	Error!
Bookmark not defined.	

1.5	Research Significances.....	Error!
	Bookmark not defined.	
	CHAPTER II.....	6
	LITERATURE REVIEW	Error! Bookmark not defined.
2.1	Review of Previous Studies.....	6
2.2	Review of Theoretical Background.....	Error!
	Bookmark not defined.	
2.2.1	<i>English Learning</i>	8
2.2.2	<i>Vocabulary</i>	11
2.2.3	<i>Learning Media</i>	12
2.2.4	<i>flashcard</i>	15
2.2.5	<i>Novelty</i>	16
2.3	Theoretical Framework.....	17
	CHAPTER III	Error! Bookmark not defined.
	RESEARCH METHOD	Error! Bookmark not defined.
3.1	Research Design.....	Error!
	Bookmark not defined.	
3.2	Setting.....	Error!
	Bookmark not defined.	
3.3	Respondent.....	Error!
	Bookmark not defined.	
3.4	Role of Researcher.....	20
3.5	Data Sources.....	Error!
	Bookmark not defined.	
3.6	Data Collection Techniques.....	20
3.7	Instrument.....	22

3.8 Data Analysis Techniques.....	25
CHAPTER IV.....	27
FINDINGS AND DISCUSSION.....	Error! Bookmark not defined.
4.1 Findings.....	27
4.2 Disscusion.....	38
CHAPTER V.....	Error! Bookmark not defined.
CONCLUSION AND SUGGESTION.....	Error! Bookmark not defined.
5.1 Conclusion.....	Error!
<i>Bookmark not defined.</i>	
5.2 Sugestion.....	43
REFERENCES.....	Error! Bookmark not defined.

LIST OF TABLES

<i>Table 2.1 Theoretical Framework.....</i>	<i>17</i>
<i>Table 3.6.1 Observation Sheet</i>	<i>22</i>
<i>Table 4.1.2.1 Student Questionnaire.....</i>	<i>32</i>
<i>Table 4.1.2.8 Questionnaire percentage result.....</i>	<i>37</i>

LIST OF PICTURES

Picture 4.1.2.2	What do you think about learning with flashcards.....	33
Picture 4.1.2.3	Do you think learning using flashcards is easier or more difficult.....	33
Picture 4.1.2.4	Do you prefer learning with flashcards or not.....	34
Picture 4.1.2.5	What is your opinion whether learning using flashcards is interesting or not.....	35

Picture 4.1.2.6 Do you think learning with flashcards increases your mastery of English vocabulary.....	35
Picture 4.1.2.7 Do you think learning with flashcards makes you more enthusiastic in learning English vocabulary.....	36

LIST OF APPENDICES

Appendices 1	Ethical Clearance
Appendices 2	Final Project Guidance Sheet
Appendices 3	Observation Sheet
Appendices 4	RPP
Appendices 5	Questionnaire Sheet
Appendices 6	Pictures Appendices

