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**GAMBARAN KEBERHASILAN *TOILET TRAINING* ANAK DENGAN IBU BEKERJA PADA ANAK USIA TODDLER DI DESA RANDUGUNTING**

**ABSTRAK**

**Latar Belakang :** Faktor yang mempengaruhi keberhasilan *toilet training* seperti peran orang tua, pengetahuan, kesiapan anak dan status pekerjaan ibu. Orang tua salah satunya ibu, ibu mempunyai peran yang sangat penting dalam tumbuh kembang anak. Sebab peran ibu dalam *toilet training* seperti membimbing, mendidik, dan melindungi anak ketika melakukan *toilet training* sangat dibutuhkan.

**Tujuan :** Mengetahui Gambaran Keberhasilan *Toilet Training* Anak Dengan Ibu Bekerja Pada Anak Usia Toodler Di Desa Randugunting Kecamatan Bergas Kabupaten Semarang.

**Metode :** Desain pada penelitian ini menggunakan pendekatan deskriptif Analitik. Populasi penelitian ini 96 ibu bekerja yang memiliki anak usia toodler di Desa Randugunting Kecamatan Bergas Kabupaten Semarang. Teknik sampling yang digunakan adalah teknik total sampel. Instrument yang digunakan adalah kuesioner keberhasilan *toilet training* yang telah di lakukan uji validitas. Analisa data menggunakan distribusi frekuensi untuk menggambarkan keberhasilan *toilet training* anak dengan ibu bekerja pada anak usia toodler.

**Hasil :** Hasil penelitian didapatkan keberhasilan *toilet training* anak dengan ibu bekerja pada anak usia toodler di Desa Randugunting Kecamatan Bergas Kabupaten Semarang yaitu sebanyak 85 responden (88,5%) berhasil menerapkan toilet training pada anak.

**Kesimpulan :** Sebagian besar anak anak berhasil menerapkan *toilet training* dengan ibu bekerja pada anak usia toodler di Desa Randugunting Kecamatan Bergas Kabupaten Semarang.

**Saran :** Diharapkan ibu yang bekerja tetap mampu melaksanakan *toilet training* kepada anak.

**Kata Kunci :** Keberhasilan *Toilet training*, anak usia toodler, ibu bekerja

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**DESCRIPTION OF THE SUCCESS OF *TOILET TRAINING* FOR CHILDREN WITH WORKING MOTHERS FOR TODDLER-AGE CHILDREN IN RANDUGUNTING VILLAGE**

**ABSTRACT**

**Background:** Factors that influence the success of *toilet training* such as the role of parents, knowledge, child's readiness and mother's employment status. One of the parents is the mother, the mother has a very important role in the growth and development of the child. Because the mother's role in *toilet training*, such as guiding, educating, and protecting children when doing *toilet training*, is very much needed.

**Objective:** To find out the description of the success of *toilet training* for children with working mothers for toddler-aged children in Randugunting Village, Bergas District, Semarang Regency.

**Methods:** The design in this study uses a descriptive approach. The population of this study was 96 working mothers who had children aged toddler in Randugunting Village, Bergas District, Semarang Regency. The sampling technique used is the total sample technique. The instrument used is a *toilet training* success questionnaire that has been tested for validity. Data analysis uses a frequency distribution to describe the success of *toilet training* children with working mothers in toddlers.

**Results:** The results showed that 85 respondents (88.5%) succeeded in implementing *toilet training* for children in Randugunting Village, Bergas District, Semarang Regency, with working mothers. There is an illustration of the success of *toilet training* for children with working mothers from the results of data processing based on the answers from the respondents.

**Conclusion:** There is a description of the success of toilet training for children with working mothers for toddlers in Randugunting Village, Bergas District, Semarang Regency.

**Suggestion:** It is hoped that working mothers will still be able to carry out toilet training for their children.

**Keywords:** *Toilet training*, toddlers, working mothers