

Universitas Ngudi Waluyo
Program Studi S1 Keperawatan
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Rizaldi Haris Syarifudin
010117A090

**“Hubungan Dukungan Teman Sebaya terhadap Motivasi Belajar Remaja di
Panti Asuhan Sahal Suhail Ungaran Kabupaten Semarang”.**

ABSTRAK

Latar Belakang : penurunan prestasi belajar siswa disebabkan oleh motivasi belajar yang kurang baik. Salah satu faktor yang mempengaruhi motivasi belajar adalah dukungan teman sebaya. Tujuan penelitian ini untuk mengetahui hubungan dukungan teman sebaya terhadap motivasi belajar remaja di Panti Asuhan Sahal Suhail Ungaran Kabupaten Semarang.

Metode : Desain penelitian ini survey analitik dengan pendekatan *cross sectional*. Populasi penelitian ini remaja di Panti Asuhan Sahal Suhail Ungaran Kabupaten Semarang sebanyak 110 orang dengan sampel 87 orang diambil dengan teknik *simple random sampling*. Variabel dukungan teman sebaya dan motivasi belajar diukur dengan kuesioner. Data dianalisis dengan uji korelasi *spearman rank* yang diolah dengan program pengolahan data SPSS versi 21.0.

Hasil : Remaja sebagian besar mendapat dukungan teman sebaya kategori tinggi yaitu sebanyak 66 orang (75,9%). Remaja sebagian besar mempunyai motivasi belajar kategori tinggi yaitu sebanyak 53 orang (60,9%). Ada hubungan positif yang bermakna dukungan teman sebaya dengan motivasi belajar pada remaja panti Asuhan Sahal Suhail Ungaran Kabupaten Semarang, dengan nilai p sebesar $0,019 < 0,05 (\alpha)$.

Saran : Sebaiknya remaja panti asuhan saling memberikan dukungan positif antar teman untuk meningkatkan motivasi belajar.

Kata Kunci : Dukungan Teman Sebaya, Motivasi Belajar, Remaja
Kepustakaan : 63(2016-2020)

**University of Ngudi Waluyo
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Rizaldi Haris Syarifudin
010117A090**

" The Relationship of Peer Support to Teenagers Learning Motivation at the Sahal Suhail Orphanage Ungaran Semarang Regency "

ABSTRACT

Background: the decrease in student achievement is caused by poor learning motivation. One of the factors that influence learning motivation is peer support. The purpose of this study was to determine the relationship of peer support to teenagers learning motivation at the Sahal Suhail Orphanage Ungaran Semarang Regency.

Methods: The design of this research is analytical survey with a cross sectional approach. The population of this study were teenagers at the Sahal Suhail Orphanage Ungaran Semarang Regency is 110 people with a sample of 87 people taken by simple random sampling technique. The variables of peer support and learning motivation were measured by a questionnaire. Data were analyzed by Spearman rank correlation test which was carried out with SPSS version 21.0 data processing program.

Results: Most of the teenagers received peer support in the high category as many as 66 people (75,9%). Teenagers mostly have a high category of learning motivation as many as 53 people (60,9%). There is a significant positive relationship between peer support and learning motivation in teenagers at the Sahal Suhail Orphanage Ungaran, Semarang Regency, with a p-value of $0,019 < 0,05 (\alpha)$.

Suggestion: orphanage teenagers give each other positive support between friends to increase learning motivation.

Keywords : Peer Support, Learning Motivation, Teenagers

Bibliography : 63 (2016-2020)