

Universitas Ngudi Waluyo
Program Studi Kebidanan Program Sarjana Fakultas Kesehatan
Skripsi, Januari 2021
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Hubungan *Enuresis* dengan Perkembangan Sosial Emosional Anak Prasekolah di
PAUD & TK Desa Jono, Kecamatan Bayan, Kabupaten Purworejo
xv + 52 Halaman + 8 Tabel + 2 Gambar + 9 Lampiran

ABSTRAK

Latar Belakang : Permasalahan yang dihadapi orang tua pada masa pertumbuhan dan perkembangan anak usia prasekolah salah satunya yaitu *enuresis*. *Enuresis* jika tidak ditangani dengan tepat akan berdampak terhadap perkembangan anak dalam hal ini adalah perkembangan sosial emosionalnya. Studi pendahuluan menunjukkan dari 10 wali murid terdapat 7 murid *enuresis* dan 3 murid tidak *enuresis* dengan didampingi orang tua saat ke kamar mandi. Murid dengan *enuresis* cenderung menjadi pemalu dengan lebih memilih untuk menyendiri dan menghindari tempat yang terlalu ramai serta cenderung pasif atau lebih banyak diam saat bermain maupun saat berkumpul dengan teman sebayanya. Tujuan penelitian ini adalah untuk mengetahui hubungan *enuresis* dengan perkembangan sosial emosional anak prasekolah di PAUD dan TK Aisyiyah Desa Jono, Kecamatan Bayan, Kabupaten Purworejo.

Metode : Penelitian ini menggunakan metode deskriptif korelatif dengan pendekatan *cross sectional*. Populasi dalam penelitian ini yaitu semua murid di PAUD & TK Aisyiyah Jono sejumlah 88 responden. Sampel diambil dengan teknik *Purposive Sampling* sebanyak 70 responden. Instrumen yang digunakan kuesioner STPPA dan lembar observasi *enuresis* dengan analisis data *Chi Square*.

Hasil : Terdapat 35 anak (50%) dengan *enuresis* dan 35 anak (50%) tidak *enuresis*. Mayoritas responden memiliki perkembangan sosial emosional sesuai harapan sebanyak 39 anak (55,7%). Dari hasil uji statistic *Chi Square* diperoleh nilai $p=0,001$ ($\alpha = 0,05$) yang berarti ada hubungan signifikan antara *enuresis* dengan perkembangan sosial emosional anak prasekolah di PAUD dan TK Aisyiyah Desa Jono, Kecamatan Bayan, Kabupaten Purworejo

Simpulan : *Enuresis* dapat mempengaruhi perkembangan sosial emosional anak prasekolah jika tidak ditangani dengan tepat.

Kata Kunci : *enuresis*, perkembangan sosial emosional, anak prasekolah

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The Relationship Between Enuresis and The Socio-emotional Development of Preschool Children in PAUD and TK Aisyiyah Jono, Bayan District, Purworejo Regency

xv + 52 Page+ 8 Table + 2 Pictures + 9 Attachments

ABSTRACT

Background: One of the problems faced by parents during the growth and development of preschool age children is enuresis. Enuresis if not handled properly will have an impact on children's development in this case is their social emotional development. Preliminary studies show that out of 10 students' guardians, 7 students are enuresis and 3 students are not enuresis accompanied by their parents when they go to the bathroom. Students with enuresis tend to be shy by preferring to be alone and avoiding places that are too crowded and tend to be passive or more silent when playing or when hanging out with their peers. The purpose of this study was to determine the relationship between enuresis and the socio-emotional development of preschool children in PAUD and TK Aisyiyah Jono Village, Bayan District, Purworejo Regency.

Methods: This study used a descriptive correlative method with a cross sectional approach. The population in this study were all students in PAUD & TK Aisyiyah Jono with a total of 88 respondents. Samples were taken by purposive sampling technique as many as 70 respondents. The instruments used are STPPA questionnaires and enuresis observation sheets with Chi Square data analysis.

Results : There were 35 children (50%) with enuresis and 35 children (50%) without enuresis. The majority of respondents have social emotional development as expected as many as 39 children (55.7%). From the results of the Chi Square statistical test, p value = 0.001 ($\alpha = 0.05$) which means that there is a significant relationship between enuresis and the socio-emotional development of preschool children in PAUD and TK Aisyiyah, Jono Village, Bayan District, Purworejo Regency.

Conclusion : Enuresis can affect the social emotional development of preschool children if it is not handled properly.

Keywords : enuresis, emotional social development, preschooler