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DAMPAK PENGGUNAAN GADGET PADA PERKEMBANGAN SOSIAL ANAK PRA SEKOLAH DI PAUD KOBER KARISMA BKN JATI KARANGSARI BINONG SUBANG TAHUN 2021

ABSTRAK

Latar Belakang : Perkembangan sosial anak prasekolah dapat dilihat ketika anak mulai bergabung dalam kelompok bermain, perkembangan sosial anak prasekolah di era modern semakin menurun, kebiasaan anak yang lebih memilih menghabiskan waktunya untuk bermain gadget daripada berinteraksi dengan teman sebaya, dan orang di sekelilingnya, sehingga akan memberikan dampak negatif pada perkembangan sosial anak.

Tujuan : Mengetahui penggunaan gadget, durasi penggunaan, peran orang tua dan guru, dampak penggunaan gadget, serta upaya penanganan dampak penggunaan gadget pada perkembangan sosial anak.

Metode Penelitian : Penelitian ini merupakan penelitian deskriptif dengan pendekatan kualitatif. Teknik pengumpulan data dengan cara wawancara mendalam dan observasi, informan utama yaitu 6 anak usia 3-6 tahun dan 10 informan triangulasi orangtua, guru dan bidan. Instrumen yang digunakan panduan wawancara dan lembar observasi.

Hasil : Penggunaan gadget >1 jam/hari, membuat anak kecanduan memberikan dampak pada interaksi sosial dan perkembangan kemandirian anak. Peran orang tua berperan aktif untuk mengawasi dan mengendalikan anaknya dalam menggunakan gadget, guru di sekolah berperan dalam membangun karakter anak dan memperhatikan perkembangan anak di sekolah. Upaya orang tua meluangkan waktu, rekreasi dengan anak, membatasi penggunaan gadget, guru memberikan permainan tradisional yang membangun kerjasama dengan temannya.

Kesimpulan : Penggunaan gadget pada anak prasekolah memiliki dampak perkembangan sosial di PAUD Kober Karisma Bkn Jati Karangsari Binong Subang.

Saran : Diharapkan peneliti selanjutnya dapat melakukan penelitian dengan anak prasekolah dalam kegiatan interaksi agar mendapatkan hasil yang lebih komprehensif dan akurat.

Kata Kunci : Dampak Gadget, Perkembangan Sosial Anak

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**IMPACT OF THE USE OF GADGETS ON THE SOCIAL DEVELOPMENT
OF PRE-SCHOOL CHILDREN IN PAUD KOBER KARISMA BKN JATI
KARANGSARI BINONG SUBANG IN 2021**

ABSTRACT

Background :The social development of preschool children can be seen when children start to join play groups, the social development of preschool children in the modern era is decreasing, the habits of children who prefer to spend their time playing gadgets rather than interacting with peers, and people around them, so that they will have a negative impact on children's social development.

Objective:To determine the use of gadgets, duration of use, the role of parents and teachers, the impact of using gadgets, as well as efforts to address the impact of using gadgets on children's social development.

Research Methods:This research is a descriptive study with a qualitative approach. Data collection techniques by means of in-depth interviews and observations, the main informants are 6 children aged 3-6 years and 10 informants triangulation parents, teachers and midwives. The instruments used were interview guides and observation sheets.

Results:The use of gadgets >1 hour/day, makes children addicted to having an impact on social interaction and the development of children's independence. Parents play an active role in supervising and controlling their children in using gadgets, teachers in schools play a role in building children's character and paying attention to children's development at school. Efforts by parents to spend time, recreation with children, limiting the use of gadgets, teachers provide traditional games that build cooperation with their friends.

Conclusion:The use of gadgets in preschool children has an impact on social development in PAUD Kober Karisma Bkn Jati Karangsari Binong Subang.

Suggestion: It is hoped that further researchers can conduct research with preschool children in interaction activities in order to get more comprehensive and accurate results.

Keywords: Impact of Gadgets, Children's Social Development