

Universitas Ngudi Waluyo
Program Studi Kebidanan Program Sarjana, Fakultas Kesehatan
Skripsi, Januari 2021
Dionisia Mayola
152191231

Hubungan Pengetahuan Orang Tua Tentang Pendidikan seks Dengan Penerapan Pendidikan Seks Anak Usia Prasekolah TK St. Theresia Ungaran 2020
XVI + 67 Halaman + 6 Tabel + 2 Bagan + 13 Lampiran

ABSTRAK

Latar Belakang: Kasus kekerasan seks menurut LPSK terus meningkat sebesar 70%. Untuk menurunkan itu perlu peran orang tua dalam memberikan pendidikan seks ke anaknya yang dipengaruhi oleh pengetahuan orang tua sendiri tentang pendidikan seks.

Tujuan : Untuk mengetahui hubungan pengetahuan orang tua tentang pendidikan seks dengan penerapan pendidikan seks anak usia prasekolah TK St. Theresia 2021.

Metode: Metode penelitian ini *analitik korelatif* dengan pendekatan *cross sectional*. Populasinya adalah seluruh orang tua siswa siswi di TK St. Theresia Ungaran sebanyak 127 orang, sampel sebanyak 96 dengan teknik *simple random sampling* dengan alat ukur kuesioner, analisa data menggunakan analisa univariat dengan distribusi frekuensi dan bivariat dengan chi square.

Hasil: Analisa univariat di peroleh sebagian besar pengetahuan orang tua tentang pendidikan seks dalam kategori baik sebesar 59,4% dan penerapan pendidikan seks dalam kategori baik juga sebesar 61,6%. Analisa bivariat ada hubungan yang signifikan antara pengetahuan pendidikan seks dan penerapan pendidikan seks ($p = 0,01$, OR 0,311, CI 95% = 0,125 s/d 0,770).

Kesimpulan: Ada hubungan yang signifikan antara pengetahuan orang tua tentang pendidikan seks dengan penerapan pendidikan seks anak usia prasekolah, tetapi pengetahuan orang tua tentang pendidikan seks tidak mempengaruhi penerapan pendidikan seks anak usia prasekolah TK St. Theresia Ungaran

Kata kunci : Pengetahuan, penerapan, pendidikan seks, usia pra-sekolah
Kepustakaan : 51 (2010-2020)

Universitas Ngudi Waluyo
Midwifery Study Program Undergraduate Program, Faculty Health
Skripsi, January 2021
Dionisia Mayola
152191231

The Relationship between Parents Knowledge of sex education and the Implementation of sex education for Preschool Children, Kindergarten St. Theresia Ungaran 2020
XVI + 67 Pages + 6 Tables + 2 Chart + 13 Attachments

ABSTRACT

Background: According to LPSK, cases of sexual violence continued to increase by 70%. To reduce it, it is necessary to play the role of parents in providing *pendidikan seks* to their children who are instructed by the parents' knowledge about *pendidikan seks*.

Objective: To determine the relationship between parents' knowledge about *pendidikan seks* with the implementation of sex education for preschool children, TK St. Theresia 2021.

Methods: Correlative analytic research method with cross-sectional approach. The population is all parents of students at Kindergarten St. Theresia Ungaran as many as 127 people, a sample of 96 with simple random sampling technique with a measuring instrument questionnaire, data analysis using univariate analysis with frequency distribution and bivariate with chi square.

Results: Univariate analysis found that the majority of parents' knowledge about sex education was in a good category 59,4% and the application of sex education was in a good category as well 61,6%. Bivariate analysis showed a significant relationship between sex education and the application of sex education (p -value = 0.010 $<\alpha = 0.050$, OR 0.311, 95% CI = 0.125 to 0.770).

Conclusion: There is a significant relationship between parental knowledge about sex education with the application of preschool age education, but parental knowledge about sex education does not affect the application of sex education for preschool aged children at TK St theresia ungaran.

Keywords : Sex education, application of sex education to parents of kindergarten students aged 3-6 years

Literature : 51 (2010-2020)