

**Universitas Ngudi Waluyo**

**Program Studi Keperawatan, Fakultas  
Kesehatan**

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**Puguh Subekti Putri**

**010117A075**

**HUBUNGAN PERAN ORANGTUA DENGAN TINGKAT  
KECEMASAN SISWA SELAMA SISTEM PEMBELAJARAN  
DARING PADA MASA PANDEMI DI SD SIDOMULYO 02  
KECAMATAN JAKENAN KABUPATEN PATI**

**(xiv + halaman + tabel + 2 gambar + lampiran)**

**ABSTRAK**

**Latar belakang :** Virus *covid-19* yang menyerang dunia mengharuskan semua untuk tetap di rumah. Pemerintah Indonesia mengupayakan untuk mengurangi penyebaran virus di bidang pendidikan dengan menganjurkan belajar di rumah dengan metode pembelajaran daring. Metode ini dapat mengakibatkan terjadinya cemas pada anak dimana banyak anak yang kurang paham materi dan banyak tugas yang diberikan oleh guru, dalam hal ini peran orangtua sangat penting dalam proses metode pembelajaran daring. Pendidik, pendorong, teman, pengawas dan konselor

**Tujuan :** mengetahui hubungan peran orangtua dengan tingkat kecemasan siswa selama sistem pembelajaran daring pada masa pandemi di SD Sidomulyo 02 Kecamatan Jakenan Kabupaten Pati. **Desain penelitian :** *deskriptif korelasi* dengan pendekatan *cross sectional*. Populasi penelitian ini adalah 150 siswa dengan jumlah sampel 60 responden menggunakan *proportional random sampling*. Instrumen yang digunakan adalah kuesioner peran orangtua yang di buat oleh peneliti dan kuesioner baku *Depression Anxiety Stress Scale 21* (DASS 21). Hasil uji bivariat menggunakan *uji kolmogorov smirnov*

**Hasil:** peran orangtua siswa dalam kategori cukup (53,3%) dan tingkat kecemasan siswa pada kategori ringan (36,7%). Hasil uji statistik didapatkan p value 0,000 yang artinya terdapat hubungan peran orangtua dengan tingkat kecemasan siswa selama sistem pembelajaran daring pada masa pandemi di SD Sidomulyo 02 Kecamatan Jakenan Kabupaten Pati. **Kesimpulan :** ada hubungan peran orangtua dengan tingkat kecemasan siswa selama sistem pembelajaran daring pada masa pandemi di SD Sidomulyo 02 Kecamatan Jakenan Kabupaten Pati

**Saran :** diharapkan orangtua dapat meluangkan banyak waktu untuk mendampingi anak dalam kegiatan pembelajaran metode daring dan selalu memberikan perhatian dan arahan extra pada anak di masa pandemi

**Kata kunci :** peran orangtua, tingkat kecemasan anak, pembelajaran daring

**Kepustakaan :** 32(2012-2020)

**Universitas Ngudi  
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Nursing Study Program, Faculty of  
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**THE CORRELATION BETWEEN PARENTS' ROLE AND  
STUDENTS' ANXIETY DURING THE ON LINE LEARNING  
SYSTEM DURING THE PANDEMIC AT SIDOMULYO 02  
PRIMARY SCHOOL, JAKENAN DISTRICT, PATI REGENCY**

**(xiv+ 59 pages + 6tables + 2 pictures + attachments)**

**ABSTRACT**

**Background:** The covid-19 virus that attacks the world requires all to stay at home. The Indonesian government is working to reduce the spread of the virus in the education sector by encouraging home studies using online learning methods. This method can cause anxiety in children in which many children do not understand the material and there are too many tasks given by the teacher. In this case, the role of parents is very important in the process of online learning methods. educator, advocate, friend, supervisor and counselor

**Objective:** this study aims to know the correlation between the role of parents and the level of students' anxiety during the online learning system during the pandemic at SD Sidomulyo 02, Jakenan District, Pati Regency

**Research design:** the study was descriptive correlation with cross sectional approach. The study population were 150 students with a sample size of 60 respondents using proportional random sampling. The instruments used were the parental role questionnaire made by researchers and the standard Depression Anxiety Stress Scale 21 (DASS 21) questionnaire. The results of the bivariate test used the *kolmogorov smirnov* test.

**Results:** from the study it is found the role of parents is in the moderate category (53.3%) and the level of student anxiety is in the mild category (36.7%). The statistical test results obtained p value 0.000, which means there is a correlation between the role of parents toward the level of student anxiety during the online learning system during the pandemic at SD Sidomulyo 02, Jakenan District, Pati Regency. **Conclusion:** There is a correlation between the role of parents and the level of student anxiety during the online learning system during the pandemic at SD Sidomulyo 02, Jakenan District, Pati Regency **Suggestion:** It is hoped that parents can spend a lot of time accompanying children in online method learning activities and always provide extra attention and direction to children during a pandemic

**Keyword :** the role of parents, the level of anxiety of the child, online learning

**Literature:** 32(2012-2020)