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Sulasmi (010114A0117)

**Gambaran Temperamen Pada Anak Usia Prasekolah Di TK Kelurahan
Sampetan Gladagsari Boyolali**
(xvi + 64 halaman + 8 tabel + 2 gambar + 8 lampiran)

ABSTRAK

Temperamen anak menentukan bagaimana anak bereaksi terhadap masalah yang sedang dihadapi. Mengetahui temperamen anak sangat penting untuk berinteraksi dengan anak. Kesalahpahaman terhadap temperamen anak bisa menyebabkan mengkritik atau menghukum anak untuk perilaku yang merupakan ekspresi dari temperamen anak. Tujuan penelitian untuk mengetahui gambaran temperamen pada anak usia prasekolah di TK Kelurahan Sampetan Gladagsari Boyolali.

Desain penelitian deskriptif dengan pendekatan *cross sectional*. Populasi dalam penelitian ini adalah orang tua anak usia prasekolah di TK Kelurahan Sampetan Gladagsari Boyolali sebanyak 101 siswa. Teknik Sampling dalam penelitian ini menggunakan total sampling jumlah sampel 101 siswa. Instrumen yang digunakan berupa kuesioner. Analisis data dengan menggunakan analisis univariat dan disajikan dalam bentuk distribusi frekuensi dan persentase

Hasil penelitian menunjukkan temperamen pada anak usia prasekolah di TK Kelurahan Sampetan Gladagsari Boyolali sebagian besar *easy child slow to* sebanyak 93 responden (92,1%), *slow to warm up child* sebanyak 5 responden (5,0%) dan *difficult child* sebanyak 3 responden (3,0%).

Orang tua diharapkan lebih memahami temperamen anak dan memberikan perlakuan yang membantu memperbaiki temperamen anak yang sulit menjadi lebih mudah dengan mengasuh dan memperhatikan anaknya serta menciptakan lingkungan yang mendukung temperamen anak menjadi mudah.

Kata kunci : Temperamen, Anak Usia Prasekolah
Kepustakaan : 28 pustaka (2009 – 2016)

**Universitas Ngudi Waluyo
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Picture of Temperament in Preschoolers in Kindergarten at Sampetan Gladagsari Boyolali Village

(xvi + 64 pages + 8 tables + 2 pictures + 8 attachments)

ABSTRACT

The child's temperament determines how the child reacts to the problem being faced. Knowing the child's temperament is very important to interact with children. Misunderstanding of a child's temperament can lead to criticizing or punishing a child for behavior that is an expression of a child's temperament. The purpose of this study was to determine the temperament picture in preschoolers in Sampetan Gladagsari Boyolali Kindergarten.

Descriptive research design with cross sectional approach. The population in this study were parents of preschool children in the kindergarten Sampetan Gladagsari Boyolali as many as 101 students. The sampling technique in this study used a total sampling of 101 students. The instrument used in the form of a questionnaire. Data analysis using univariate analysis and presented in the form of frequency and percentage distributions

The results showed that temperament in preschoolers in kindergarten Sampetan Gladagsari Boyolali was mostly easy child slow to 93 respondents (92.1%), slow to warm up child as many as 5 respondents (5.0%) and difficult child as many as 3 respondents (3.0%).

Parents are expected to better understand the temperament of children and provide treatment that helps improve the temperament of children who are difficult becomes easier by caring for and caring for their children and create an environment that supports the temperament of children becomes easy.

Key words: Temperament, Preschool Children

Bibliography: 28 references (2009 - 2016)